| Science | Autumn | Spring | Summer |
|---------|--|---|---|
| Year 3 | Rocks and Fossils Comparing and grouping rocks Describing how fossils are formed Soil composition. Animals, including humans Nutrition Skeleton and muscles | Forces and Magnets Comparing how things move Notice that some forces need contact between two objects Magnets attract or repel Comparing and grouping together materials Describing magnets Plants Functions of different parts of flowering plants Requirements for life and growth Water is transportation in plants The life cycle of flowering plants | Light Light is needed in order to see things and dark is the absence of light Light reflection from surfaces The dangers of sunlight Shadow formation Patterns in the way that the size of shadows change. |
| Year 4 | Living Things and Their Habitats Habitats Grouping organisms Classifying animals into specific groups Classification key Classifying a variety of British plants. Human impact on the rainforest Change of State Comparing and grouping materials together. Properties of gases | Teeth and digestion Animal diet Food chain Teeth Keeping teeth healthy Digestive system Sound Sound Sound Hearing How sound travels Pitch and volume High and low sounds | Electricity Circuits Main and battery powered circuits Conductors and insulators Creating switches Changing the brightness of a bulb |

| | Effects of heating and cooling | | |
|--------|--|---|--|
| | Effect of temperature | | |
| | Evaporation & Condensation | | |
| | Water cycle | | |
| | Forces | Solids, Liquids and Gases | Life Cycles |
| | Different forces | Properties of solids, liquids and | Parts of a flower |
| | Gravity | gases | Reproduction of plants |
| | • Friction | Separating materials | Animal reproduction |
| | Air resistance | Changes of state | Life cycle of different animals |
| | Water resistance | Burning | Human reproductive organs |
| Year 5 | Pulleys, levers & gears | Materials and their properties | Human life cycles |
| | Earth and beyond | Sorting materials | How babies are made and born |
| | • Earth, Sun and Moon | Investigating absorbency | |
| | Night and Day | | |
| | Sunrise and Sunset | | |
| | Different planets | | |
| | Phrases of the Moon | | |
| | Healthy Bodies | Classification | Light |
| | • Blood | Significance | Light travelling |
| | Circulatory system | Classification Keys | Light and eyes |
| | • Exercise | Linnaeus and his system | Reflection |
| | Nutrition | Micro-organisms | • Shadows |
| Year 6 | • Drugs | | Circuits |
| | Evolution and Inheritance | | Series and parallel circuits |
| | Inheritance | | • Symbols |
| | Adaptation | | Varying circuits |
| | • Evolution | | Product creation |
| | Fossilisation & Fossil record | | |