St Paul's Newsletter – Spring 19.01.24





Safguarding Team: Julieanne Taylor – Headteacher and Designated Safeguarding Lead
Linda Tritton – Deputy Designated Safeguarding Lead

Headteacher's Message

Dear St Paul's Families,

Welcome back to Mrs Foster, who returned to us fighting fit and just in time to take all of our runners out to the first TVRL event of the term. Well done to the children who participated - you were brilliant ambassadors for St Paul's. Thank you to Mrs Foster, Mrs Judd and all of our parent helpers for supporting our runners!



It was good to see so many Year 5 parents at Monday's Liddington Meeting. If you were unable to join us, the slides from Mrs Armstrong's presentation were sent out on Tuesday via ParentMail. To secure your child's place, the deadline for the EV2 and £80 deposit is $3l^{st}$ January.

Thank you 3H for a stunning assembly this morning. The children have clearly been working very hard and have learned a staggering amount of new knowledge since joining us in September, particularly about the Ancient Egyptians. It was hard to believe that the performance was delivered by some of our newest recruits as they looked and sounded like they'd been here for years - well done, everyone.

At the end of assembly, we said farewell to Teo, 3D, who recently moved house to Twyford and will soon be starting at Polehampton CE Junior School. We wish his family lots of happiness in their new home and that Teo quickly settles in to his new school.





The School Council's fundraiser will take place next Friday, 26^{th} . This will be a non-uniform and bad hair day. The Councillors have set themselves a target of raising £1000 and are inviting donations of £1 for non-uniform of £1 for bad hair. There will of course be a Bad Hair Prize for the best 'do' in each year group. Collection buckets will be at the gate on Friday and all donations will be very

gratefully received.

Finally, thank you for such positive feedback about our Attendance and Punctuality Bulletin. We are delighted that pulling government guidance, absence procedures and other helpful information together in one place has proved useful. One great suggestion that came out of this was that we should include the hyperlink for reporting an absence in every Newsletter, so that it is always close to hand for you.

Have a good weekend, everyone. Thankfully, it promises to be a much warmer and sunnier one than the last.

Mrs. Taylor

Absence Reporting

If your child is not able to attend school due to illness, parents are asked to email absence@stpauls.wokingham.sch.uk

by 8.15am each day of the absence. Please ensure your child's name, class and symptoms; stating that your child is 'unwell' is not sufficient information for our records.

Punctuality

Arriving after 8.40am should be 'once in a blue moon' but for some of our pupils, it is becoming almost a daily occurance. So far this year, 87 children have been late for school at least three times or more. In the last four days alone, 67 pupils have arrived after lessons had started. For the vast majority, traffic has been given as the reason but as congestion in and around school is a historical problem, we ask everyone choosing to travel to school by car, factors in additional journey time so that all of our pupils arrive on the playground by 8.40am and have a calm, ordely start to their day.

Health & Safety

Under no circustances should any parent ever park directly in front of the Oxford Road gates. This is the entrance that the emergency services use to access the site and it is also the staff entrance. Twice in the last three days, a parent dropping a child off after the Murray Road gates have closed, has left their car blocking access to school and preventing staff from arriving at work on time.

To make matters worse, one parent ignored the request to move his car, telling staff that he wouldn't be too long! This resulted in them having to wait, queueing into the Oxford Road whilst he walked his child into school to sign them in and then returned to his car. This kind of behaviour goes against everything we stand for as a school and is a very poor example to set for one of our pupils.

Well done!

Well done, Year 5 - although bitterly disappointed to find out that Winchester Science Museum was without running water, preventing Tuesday's trip from going ahead, they were very sensible and just got on with an alternative day of learning. The good news is that the trip has now been rescheduled for Tuesday 12th March. Special thanks to those parent helpers who had rearranged work/taken annual leave to join us. Fingers crossed you will be able to make the new date. Year 5 parents will have received a form regarding the resceduled trip earlier today. We would be grateful if you complete this as soon as possible.

Forest School News



It has been an exciting two weeks as the groups have started to get to know and work with each other. They have shown many of our school values by being caring and kind towards each other, showing determination and resilience while

learning to tie reef knots, use the flint and steel to light cotton wool pads as well as using their voice and also listening to others while working on tasks.



The weather has been very cold and it has been wonderful to see the majority of the children arrive for their sessions well prepared with coats, hats

and gloves. We have talked about the importance of wearing layers and this need will continue as we go through the weeks ahead. During our reflection, the children shared how being outside in the woods had made them feel calm, relaxed and happy. Some children expressed how they had felt a bit anxious before the session as they were going to be meeting new people, but at the end of the afternoon were able to leave that worry behind.

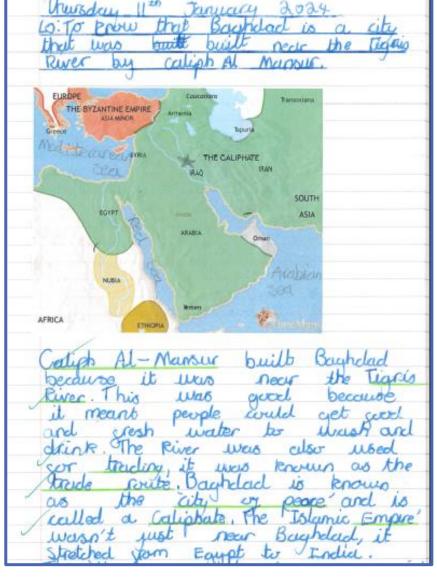
		05/02							
3B	4P	6T	5K	3D	4B	6B	5D	3H	4R

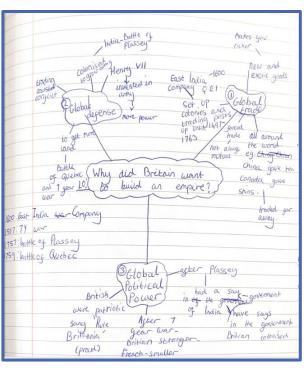
Curriculum News - History

In last week's Newsletter, we celebrated some of the wonderful work the children have produced in Art so far this year. This week, we are focusing on History.

Knowledge, in the realm of history, means not only substantive knowledge of events, dates and people in the past, but also knowledge of substantive concepts in history (such as 'empire', 'monarchy' and 'civil war'), and disciplinary historical concepts (such as evidence, causation, significance and interpretation). Through the teaching of History, we aspire to curious and knowledgeable learners, who hold a deep understanding and appreciation of this subject so that they are able to sift and weigh evidence to begin to formulate their own viewpoints and perspectives of the world.

I know that the Anglo-Saxons came from Genery, Southern Scandanavia, Denmark and the Netherlands. The Anglo-Saxons were made of the Angles, the Soxons and the Julies The Anglo-Saxon era lasted for six-hundre years they also came after the Romans left England. The three biggest kingdoms were Northumbria, Mercia, and wessex each of the 7ke seven kingdoms had a ruler the s





Tuesday 16th January 20) &

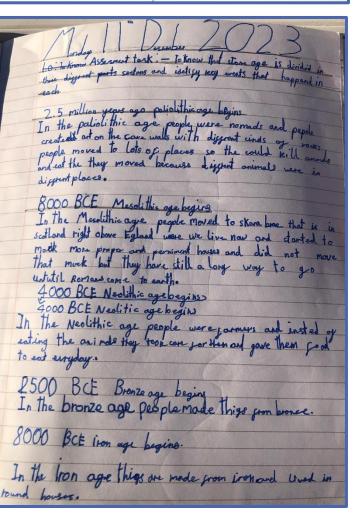
Or Room that Andert Egyptions worshipped many od and believed in the asterlike. The Andert Egyptions believed in on 2,000 gods, and the actorlike they believed that when they when were quired they needed all of their belongings like good, funtume at A 150 to go to the aterlike they solled a milder which as known the Book of Dead and their heart with as known the Book of Dead and their heart with the second to a submit devourer and you wouldest go to the actorlike but if it was as so gift as a

Britain wanted to trade arlimport groups that count to grown at home. I rade is gring something to someone and excepting something in return (usually the same value). Britain had many tradia posts so they traded with many countries, including I radia, they traded china, canada and the combean. In I radia, they traded spices, jewlen and good bullions. In A vica they traded slaves. In India they traded china they traded shares. In India they traded traded china, tea and silk. In China they traded beautr and bear skins. Britain set up the colonies from 1497—1763.

Britain wanted manpower (a larger army and to make money. Henry VIII invested money in the army. While he was investing his army he noticed India was very valuable—they had a big army. Britain they no coloniesed India Britain grainded ed control of India and made a bigger army. Britain was reighbouring to the y French so were worked womed they would be invoded. A ster Britain invaded the mighal empire and won. This was known as he Battle of Plassey.

Britain wanted and to stop other to E worken contries gaining more land. The Seven years war was when many countries pright for land. In this war the French and the British pought - Britain won, taking a lot of and promother for Britain because they gained land from Canada.

Wednesday 3rd January 2024 O. To know that the Transadlantic Slave Trade transported millions of enslaved Africans to the American The first step of the The Transadantic Slave wade was that the Europeans loaded there their boats with goods and artilley and set off for West Africa to truck for slaves, Step two would be that the endand Africans would be loaded into the bottom of the Europear ships burned be very cramped for the enslaved Africans and there was very bad hygiene & two so bad that I one in ten slaves deed of deries. In step three the enslaved Africans would be sold in an auction in one America for goods ragar to bence as slegar, to kneed and the Excopears would leave righer.



Bag 2 School Collection

Thank you to everyone who donated their used textiles for today's Bag2School collection. The PTA collected 351kg which raised £175.50, a brilliant result!

Handwriting Pens

Every child is issued with a Handwriting Pen, which is replaced when the ink runs out. If your child has lost or broken their pen, a replacement can be purchased for 50p via SCOPAY. **We are a cashless school and only able to process online payments, so please do not send cash into school.** We encourage children to clearly label their pen to avoid it being misplaced.

Just Play Sports February Half Term Holiday Club

It's come around quickly, but it's nearly time to start thinking about February half term activities. Just Play Sports' holiday club is back and it's now open for booking.



What's on

The usual jam-packed, sporty games are available, including football, multi skills, archery, tennis, cricket and arts and crafts. Just Play Sports are our after school club provider who run a lot of our popular school clubs, so they're a safe option to guarantee fun-filled days this February.

Savings available

Save:

- 10% when you book the whole week
- 10% for siblings

Childcare vouchers and tax-free childcare – we accept childcare vouchers or tax-free childcare. Take a look at the attached flyer for all the information of how to book your children on

Dates - 12-16 February

Any questions? Give the friendly team an email at info@justplaysports.co.uk

Next Week					
Monday 22 nd January	Online Booking for Parents' Consultations opens 7pm				
Thursday 25 th January	U9/U10 Rugby Festival at Luckley House School				
Friday 26 th January	6B Class Assembly				
Friday 26 th January	Non-Uniform/Bad Hair Day – School Council Fundraiser				
Diary Dates					
Friday 2 nd February	6T Class Assembly				
Monday 5 th February	Online Booking for Parents' Consultations closes 7pm				
Friday 9 th February	5S Class Assembly				
Friday 9 th February	Break up for Half Term – 3.30pm finish				
Tuesday 20 th / Wednesday 21 st February	3.50pm-7.00pm Parents' Consultations				
Tuesday 12 th March	Y5 Winchester Science Museum Trip				

