



St Paul's C of E Junior School
French Conceptual Learning Progression

Year 3 – Skills and Knowledge

Skills

- Listen, read and show understanding of single words
- Recognise a familiar question and respond
- Write and say a sentence with single familiar words and a connective with support and confident to attempt it without
- Recognise some letter strings and pronounce them in familiar words
- Use strategies for memorising vocabulary
- Find the meaning of word in a bi-lingual dictionary
- Join in with the actions of familiar songs, stories and rhymes

Knowledge

- Awareness that different word classes exist in French and know some vocabulary for nouns, adjectives, verbs, pronouns, adverbs and conjunction
- 1st and 2nd person pronouns with a regular -er verb ending and 2 irregular high frequency verbs
- Awareness that there are 2 groups of nouns in French
- 2 forms of 'you' in French
- Awareness that letters in French can make a different sound to English and silent letters are frequent
- Awareness that French is spoken in other countries besides France
- Some of the traditions of Christmas and New Year in France

Yearly Overview

AUTUMN TERM Stage 1 Lessons 1- 8 Christmas lessons 1-4		SPRING TERM New Year lessons 5-6 Stage 1 Lessons 9-18		SUMMER TERM Stage 1 Lessons 19-30	
LANGUAGE CONTENT	SKILLS GRAMMAR CONCEPTS	LANGUAGE CONTENT	CONCEPTS/SKILLS	LANGUAGE CONTENT	CONCEPTS/SKILLS
Greetings Classroom commands – listening/speaking Feelings – question/answer 5 colours-recognition Christmas vocabulary – sentence <i>Here is/and</i>	Introduction to the sounds of French Language learning strategies Simple sentence with a connective Indefinite article - un Introduction to some adjectives, nouns and verbs	Numbers 0-6 5 colours - reading/writing Name – question/answer Quickly and slowly	An introduction to letters and sounds An introduction to a bi- lingual dictionary Pronouns – <i>je/tu</i> Introduction to adverbs	Er – verbs – 1 st and 2 nd person Numbers 7-10 Ask for something politely Please/thank you 6 Pencil case items <i>Je veux</i> <i>Tu veux</i>	Develop an understanding of letter and sound connections Simple sentence with I/You + verb 2 forms of 'you' Introduction of concept of gender Indefinite article – un/une



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Year 4 – Skills and Knowledge

Skills

- Listen, read and show understanding of short phrases in texts as well as songs and rhymes
- Ask and answer several simple and familiar questions
- Write and say a simple phrase to describe people, places and things with a language scaffold as well as be confident to do the same without support
- Read aloud short familiar sentences using knowledge of phonics
- Use a bi-lingual dictionary to find the meaning or translation of a word
- Join in with the words of familiar songs, stories and rhymes sometimes from memory

Knowledge

- Concept of gender of nouns
- Formation of a question with rising intonation
- Pattern of questions with question words
- Better understanding of silent letters
- Awareness of elision
- Rules for making nouns plural
- Formation of 1st and 2nd person singular of 2 irregular high frequency verbs
- Partitive in plural
- Making a sentence say not
- Position of colour adjectives in a sentence
- Some French speaking countries in Europe
- Facts about the Eiffel Tower

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AUTUMN TERM Stage 1 Lessons 31 - 42		SPRING TERM Stage 1 Lessons 43 - 53		SUMMER TERM Stage 2 Lessons 1 - 12	
LANGUAGE CONTENT	CONCEPTS/SKILLS	LANGUAGE CONTENT	CONCEPTS/SKILLS	LANGUAGE CONTENT	CONCEPTS/SKILLS
5 items of clothing in singular <i>Je mets</i> <i>Tu mets</i> <i>Oui/non</i> <i>Des</i> <i>J'ai</i> <i>Tu as</i> Counting nouns beginning with a consonant	Gender of nouns I/You + verb Question form using rising intonation Development of understanding of letters and sound connections Elision Plural nouns Silent letter rules	Numbers 11-20 Days of the week Plural nouns <i>C'est</i>	Development of understanding of letters and sounds Development of understanding of plural nouns Elision Silent letters	<i>C'est</i> <i>Ce n'est pas</i> Qui est-ce? More colours De quelle couleur est-ce? Parts of the body	Sentence building – this is/it is 3 rd person singular - être Question form using rising intonation Formation of a question with question word Elision Negatives Introduction of position of colour adjective Silent letter rules

Year 5 – Skills and Knowledge

Skills

- Listen, read and show understanding of more complex familiar phrases and sentences in texts
- Ask and answer more complex familiar questions
- Write and say a more complex sentence to describe people, places and things with a language scaffold as well as be confident to do the same without support
- Read aloud more complex familiar sentences using knowledge of phonics
- Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs
- Follow the text of a familiar rhyme, song or story and identify the meaning of the words

Knowledge

- Rules of agreement of adjectives in the singular and plural
- Position of majority of adjectives in a sentence
- Concept of liaison
- 1st, 2nd, 3rd person singular and 3rd person plural of an irregular high frequency verb
- Development of understanding of formation of questions
- 1st, 2nd, 3rd person singular pronouns and 3rd person plural pronouns and verb conjugation for regular -er verbs and an irregular high frequency verb
- Formation of the definite article
- Traditional songs and rhymes



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Yearly Overview

AUTUMN TERM Stage 2 Lessons 13 - 24		SPRING TERM Stage 2 Lessons 25 - 39		SUMMER TERM Stage 2 Lessons 40 - 51	
LANGUAGE CONTENT	CONCEPTS/SKILLS	LANGUAGE CONTENT	CONCEPTS/SKILLS	LANGUAGE CONTENT	CONCEPTS/SKILLS
Qu'est-ce que c'est? C'est un Masculine animal nouns Feminine animal nouns Colour adjectives in masculine and feminine forms	3 rd person singular - être Question form using rising intonation Liaison Elision Silent letter rules Sentence building Position of colour adjective Gender of nouns Development of French phonics Using a bi-lingual dictionary	Etre – 1 st /2 nd /3 rd person singular and 3 rd person plural Ce sont des Plural nouns Petit/grand Je suis Je ne suis pas Tu es Assez/très Il y a Qu'est-ce qu'il y a? Dans + nouns(places) Le/la/l'/les	Singular and plural nouns Sentence building Liaison Developing understanding of question construction Position of adjectives of size Agreement of adjectives in singular and plural Definite article Sentence building Revision of question word sentences Development of French phonics Silent letter rules	Danser Marcher Voler Nager Manger Sauter Pets Family members J'ai Je n'ai pas de Tu as Je veux Il/Elle Ils/Elles s'appelle/ent s'appelle/ent J'aime Aimer	Developing understanding of question construction Pronouns Development of use of bi-lingual dictionary Complex sentence building Questions and answers Verb endings 1 st and 2 nd person singular Verb ending for 3 rd person singular and plural – verbs

Year 6 – Skills and Knowledge

Skills

- Listen, read and show understanding of more complex sentences using familiar and unfamiliar words
- Engage in a short conversation using familiar questions and express opinions
- Write and say a more complex sentence to describe people, places and things manipulating language with a bi-lingual dictionary as well as be confident to do the same without support
- Pronounce unfamiliar words in a sentence with a high degree of accuracy using phonic knowledge
- Decode an unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary
- Read aloud the text of familiar songs, rhymes and stories

Knowledge

- Formal use of 'you' with regular and irregular high frequency verbs
- Formation of a relative clause
- Consolidation of grammatical knowledge from Years 3 to 5

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AUTUMN TERM Shape Book – 5 lessons Colour Poem – 5 lessons		SPRING TERM Monster description – 8 lessons Mini-book 'Moi et toi' – 10 lessons		SUMMER TERM Guess the animal – 7 lessons Ours brun story – 6 lessons	
LANGUAGE CONTENT	CONCEPTS/SKILLS	LANGUAGE CONTENT	CONCEPTS/SKILLS	LANGUAGE CONTENT	CONCEPTS/SKILLS
<p><i>C'est</i> Shapes – un rectangle, un cercle, un triangle Colours Le/la/l'/les</p>	<p>Indefinite article – a Position of colour adjective Agreement of adjectives in feminine singular Gender of nouns Word class revision Definite article – the Singular and plural nouns Bi-lingual dictionary to find nouns in French Question form using rising intonation Liaison</p> <p>Phonics Review(optional) Vowels – a/e/è/é/i/o/o/u Combined vowels – ai,ei/au,eau/eu,oeu/oi/ou</p>	<p>Parts of the body Colours Name Pets Character Physical description Brothers and Sisters Birthday Likes and dislikes Numbers 1-31</p>	<p>Indefinite article Singular and plural nouns 3rd person singular/plural – avoir Position of colour adjectives Position of adjectives of size Adjectival agreement singular and plural Bi-lingual dictionary for plural nouns Bi-lingual dictionary for adjectives 1st and 2nd person singular/plural and 3rd person singular and plural pronouns Negatives Question form – rising intonation <i>Er verbs – 1st and 2nd person singular/plural</i> Questions <i>Use of tu/vous</i> Phonics Review(optional) Nasal sounds – an/in/on/un/ien/ain Double consonants – ch/qu/gn/ill</p>	<p>Habitats Animal parts of body Verbs – eat, hunt, fly, swim, live, jump, has, is Animal Colours <i>Prepositions - place</i></p>	<p><i>Qui – relative clause</i> <i>3rd person singular – er verbs</i> <i>3rd person singular – avoir/être</i> Position of colour adjectives Position of adjectives of size Bi-lingual dictionary for –er verbs Negatives 3rd person plural – er verbs High frequency irregular verbs – 3rd person</p> <p>Phonics Review(optional) Single consonants – c+e, ç, g, g+e, gu+e, j, r, s between vowels, y</p>