



# St Paul's C of E Junior School

Dear St Paul's Families,

The latest information from the government suggests that the earliest schools will return to face to face learning for all pupils is 8th of March. We have been advised that if this is the case, we will receive confirmation by 22nd of February. As soon as we receive confirmation, we will let you know and we will begin preparing for the return of those pupils who have been learning off site. In the meantime, thank you for encouraging and supporting your child, only a few days remain until half term when, hopefully, everyone will take a well-deserved break from school work. Thank you for your continued messages of appreciation for the efforts of the staff, they continue to give our team a much-needed boost!

Schools are not expected to provide learning for pupils over half term. Therefore, all live lessons and assignments will cease from Monday 15<sup>th</sup> until Friday 19<sup>th</sup> February and our Keyworker School will be closed.

During half term, where pupils or staff attending Keyworker School test positive for Covid-19, having developed symptoms within 48 hours of being in school, please contact [admin@stpauls.wokingham.sch.uk](mailto:admin@stpauls.wokingham.sch.uk) straightaway so that we can identify close contacts and advise them to self-isolate, as the individual may have been infectious whilst on site. In this event, please email [admin@stpauls.wokingham.sch.uk](mailto:admin@stpauls.wokingham.sch.uk) on receiving a positive test result.

We still have 8 laptops available and if your child is having to share a device, please call 0118 978 5219 and we will arrange a loan which you will be able to collect the same day. If you need stationery for home learning, please let us know. We are able to make referrals to the Wokingham Food Bank, for support with food and energy costs. All enquiries will be dealt with in the strictest confidence.

To all of our families who will be celebrating Chinese New Year on 12<sup>th</sup> February, **新年快樂!**

Chinese New Year is also known as the Spring Festival. It is the most important celebration in the Chinese calendar. This year, it falls on Friday 12<sup>th</sup> February. Each year is named after one of 12 animals, which feature in the Chinese zodiac: Rat, Ox, Tiger, Rabbit, Dragon, Snake, Horse, Goat, Monkey, Rooster, Dog and Pig. 2021 is the Year of the Ox. Some things are considered especially auspicious in the Year of the Ox.



Among these are:

- lucky colours for the ox: blue, yellow and green
- lucky numbers for the ox: 1 and 4 - and any number combination thereof
- lucky flowers for the ox: lily of the valley and lucky bamboo.

Were you or anybody in your family born in the year of the ox? The last 'ox' years were: 2009, 1997, 1985, 1973 and 1961. To find out more about this special celebration visit <https://www.bbc.co.uk/cbeebies/watch/chinese-new-year>.

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**Should you have any concerns please speak to Mrs. J M Taylor, Designated Child Protection Officer.**

## Recycled Robots - Whole School Competition



We have some lovely prizes and are hoping that lots more of the children will get busy over half-term, turning recycling into robots!

Photos should be emailed with your child's name and class in the subject line. The competition closes on Friday 19<sup>th</sup> February.  
[competitionentries@stpauls.wokingham.sch.uk](mailto:competitionentries@stpauls.wokingham.sch.uk),



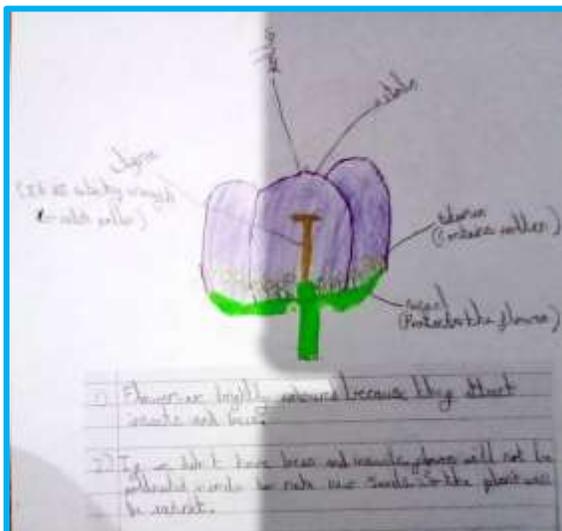
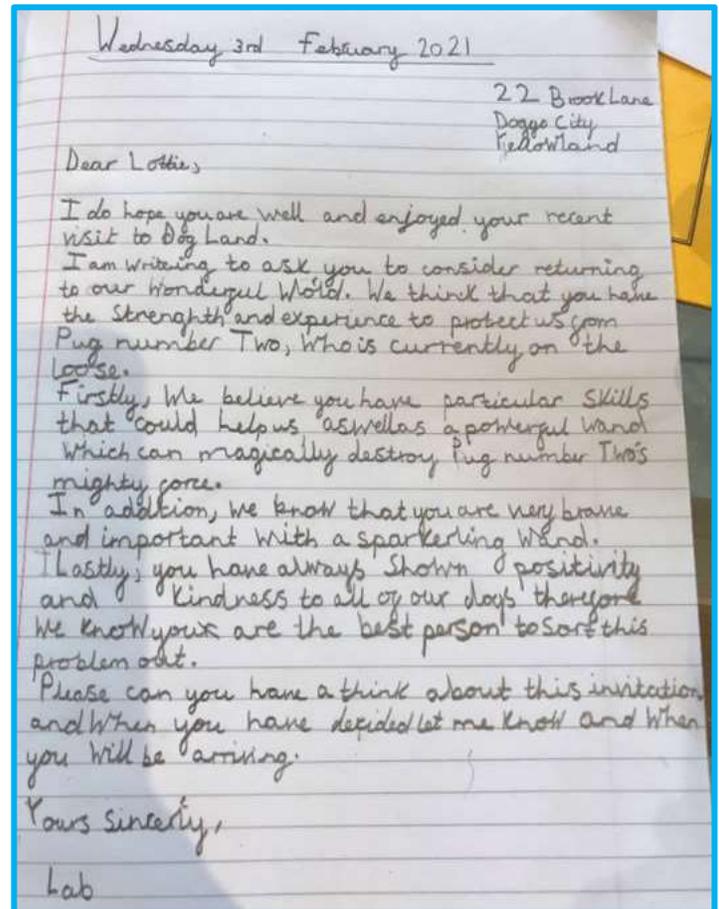
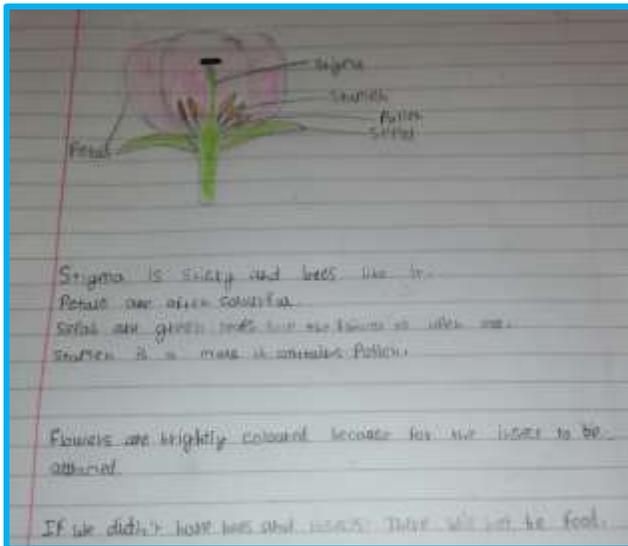
## Wonderful Work!

So many children are producing excellent work and should be tremendously proud of their efforts. Here are just a few examples that have been chosen by the class teachers.

### Year 3

Neve, 3B

Vanya, 3D



Nimalan, 3L

**Year 4**

Rimass, 4C

Hayley, 4L

St Paul's C of E Junior School  
 Chapel Road  
 Winton  
 Bournemouth  
 BH4 2JF

27th January 2021

Dear Mrs Taylor,

As the winter term comes to an end I am writing to you on the behalf of the whole school to ask if we can eat sweets containing 70% cocoa chocolate.

The whole school agrees that you are the most amazing and caring and most wonderful that Teacher will ever have and that you do really in your power to ensure that St Paul's school is a wonderful happy and safe place to be.

I am certain that you have seen how hard we all have worked this term. However, we are all tired and need a yummy hot chocolate smooth. A 70% cocoa smooth will be perfect for all time. It would give us the perfect combination of goodness, smooth that you will love to see this year for us.

Also, when we get back to school we would feel calm, happy and ready to learn. What are you writing in reply because we would feel happy to see you again. A hot chocolate smooth for lunch time would be the best smooth for us all. Certainly, you will love to see us because we will be so happy and magnificent when we are marching down magnificent school corridors! Please reply to our request you must reply it.

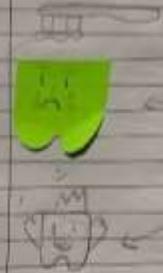
Thank you very much for taking your time to read my letter.

Yours sincerely,  
 Rimass

Harrison 4M

**KEEP YOUR TEETH CLEAN**

Tooth decay may cause damaged teeth and tooth fallouts. The reason tooth decay is found on your teeth is because of plaque. Plaque is made up of food and bacteria from the tooth, especially the gum line. The bacteria creates acid to break down the food left on the teeth. This causes teeth to rot. Over time, this can cause cavities. Then the cavities get larger until your teeth fall out.



If you don't brush your teeth it will look like this. Well something like that. If you floss or brush your teeth it will look like this. Make sure to brush your teeth for at least 2 minutes. If you go to the dentist regularly that could also help you get white teeth and avoid sugary foods.

D 1 0 2 2 1 0

One half =  $\frac{1}{2}$

$\frac{4}{9}$

**Tackled**

1) False  $\frac{1}{4}$  of the shape is shaded ✓

2)

	Fractions equal to one whole	Fractions less than one whole
Unit fractions	✓	$\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{5}$ ✓
Non-unit fractions	$\frac{2}{2}$ $\frac{4}{4}$ ✓	$\frac{3}{4}$ $\frac{2}{5}$ $\frac{2}{5}$ ✓

The empty box could only be filled with  $\frac{1}{2}$  ✓

10) a

A = Five tenths or five equal ✓

B =  $\frac{1}{2}$  ✓

C = Four sixths ✓

D =  $\frac{4}{8}$  ✓

Year 5

Freida, 5S

Material	What would happen if it was heated?	What would happen if it was cooled?	Is it a substance or mixture? Can it change and how do you know?
Chocolate	It would melt and turn into a liquid.	It would melt back together and become a solid.	It is a mixture. Change because it is not solid.
Water	It would evaporate and become really hot.	It would get back to how it was. If it was really hot it would boil.	It is a mixture. Change because you can't see it anymore. It is reversible.
Candle	It would melt and turn into liquid.	If you heat it and it will melt. Shape changes.	Because you can't see the wax. It is irreversible.
Butter	It would melt and become a liquid.	It would do anything.	It is irreversible because you can't make it back to how it was.
Egg	It would turn into a runny liquid.	You can not freeze and egg.	It is and irreversible change because you can't make it back.
Carrot or other vegetable	If you heated a carrot it would not do anything.	If you freeze a carrot it would not go mushy.	It is a reversible change cause you can change it back.
Another item from home?	If you heat chicken, the outside will change colour.	If you freeze it, it will be cold.	It is irreversible because you can't de-heat a chicken.

Evangelos, 5K

$2 \frac{2}{3} = \frac{8}{3}$      $\frac{1}{3} = \frac{1}{3}$      $\frac{13}{5} = \frac{13}{5}$   
 $\frac{8}{3} + \frac{1}{3} = \frac{9}{3} = 3$      $\frac{13}{5} = \frac{13}{5}$   
 $\frac{8}{3} + \frac{1}{3} = \frac{9}{3} = 3$      $\frac{13}{5} = \frac{13}{5}$

2 wheels = 3 apples  
 2 wheels = 10 apples, 10 apples + 3 apples = 13 apples

Trickiest:

$2 \frac{2}{3} = 13$  apples  
 $4 \frac{4}{5} = 25$  apples     $4 \frac{4}{5} = 15$  apples     $8 \frac{8}{5} = 26$  apples

Trickiest:

1)  $3 \frac{3}{5} = 17$  apples     $5 \frac{5}{5} = 27$  apples     $4 \frac{4}{5} = 3$  apples     $7 \frac{7}{5} = 3$  apples

2) a) Area =  $3 \times 3$  cm (numerator and denominator)  
 b) No, only  $3 \times 5$  and  $5 \times 3$  will do.  
 c) There was energy because  $3 \times 5 = 15$  when it is 15.

3) Split The Mints

a) There should be 12 apples, because  $5^2 = 25$  and  $27 - 25 = 2$      $5 \frac{2}{5}$   
 b) They don't have their 3 mints.  $27 \div 3 = 9$  not 8.  $\frac{27}{3} = 9$   
 c) They could be got 9 mints, whole number or  $4 \times 5$  apples should be done  $5 \times 5 = 6 \frac{2}{5}$   
 d) They thought that every number was 10.  $27 \div 3 = 9$

4)  $2 \frac{2}{3} = \frac{8}{3}$      $2 \frac{2}{3} = \frac{8}{3}$   
 $2 \frac{2}{3} = \frac{8}{3}$      $2 \frac{2}{3} = \frac{8}{3}$      $2 \frac{2}{3} = \frac{8}{3}$      $2 \frac{2}{3} = \frac{8}{3}$      $2 \frac{2}{3} = \frac{8}{3}$      $2 \frac{2}{3} = \frac{8}{3}$

Bethany, 5P

Monday 1<sup>st</sup> February 2021

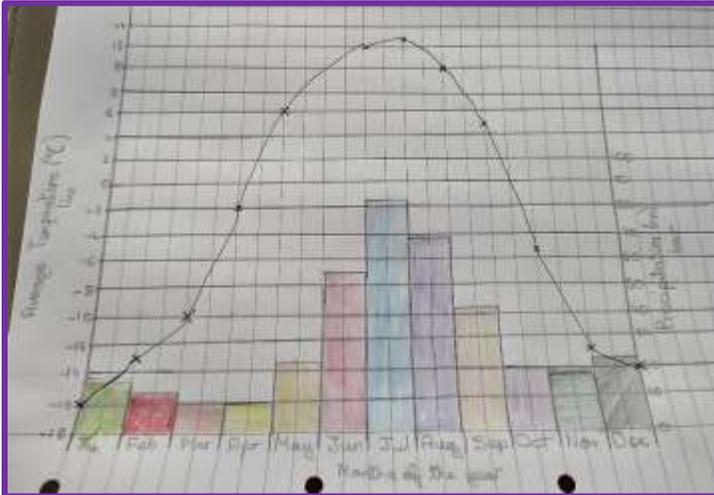
To begin with, a recent survey has been conducted to show that 25/32 students would like you to improve our changing rooms. As a head teacher, it is your duty to make sure that your students are safe while in the changing rooms. Myself and my peers, have to say that the changing rooms are extremely dark, if you lose an item of clothing, then you probably won't find it. (The changing rooms are also homes to many spiders). Our parents would also be angry, because their children won't come home complaining about how unhygienic and unpleasant the changing rooms are.

As you can see, there are compelling arguments about the changing rooms and whether we should keep them or not. Please consider the points that I have raised in this letter carefully. I hope you understand that we would much like it if you found a way of improving them.

Yours sincerely Bethany

## Year 6

Emilia, 6G



1. Which mountain gets the hottest?
2. Which mountain gets the most precipitation?
3. In your opinion, which mountain would you prefer to climb and in which month?
4. Compare the amount of precipitation in June for both mountains. Which mountain had less rain?

1a) Aconcagua (July)

2a) Aconcagua (May)

3a) I would rather climb Denali in April

4a) Denali had less rain in June than Aconcagua (Denali= 55mm, Aconcagua= 105mm).

## THE LEOPARD

*By Evelyn*

Glistening fur in the light of day,  
Through the desert in search of prey.  
A formidable creature watching all,  
Prowling the land, powerful and tall,  
Roaming on and on through the sand.  
Every creature scatters from the land.

Razor-sharp teeth for shredding kills,  
Focused eyes scanning distant hills.  
Over boulders and bushes, gnashing its jaws,  
Dust engulfing its padded paws.  
Creeping, crawling, across the plain...  
Sneaking, prowling, never to be slain.

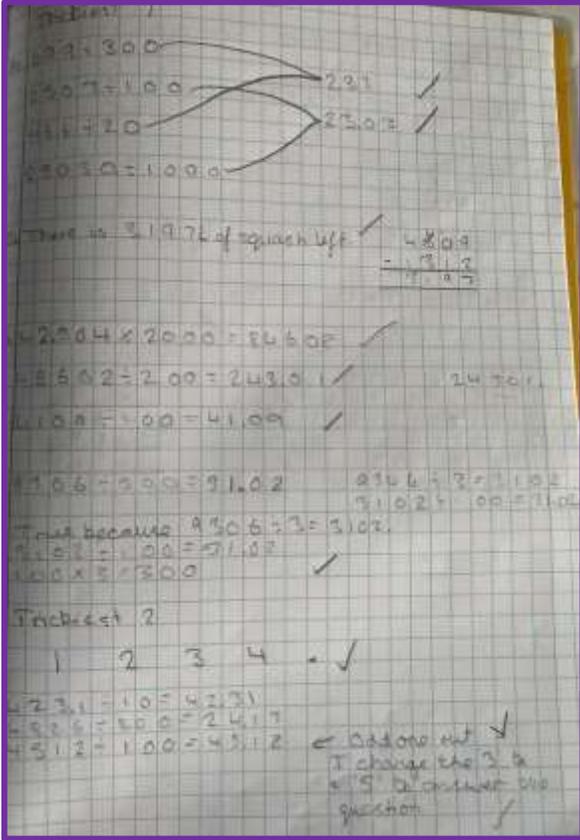
Then, out of the shadows, it appears!  
Up onto its hind legs the beast rears  
And onto its victim it will fall,  
Devouring it up, bones and all.

Robin, 6B

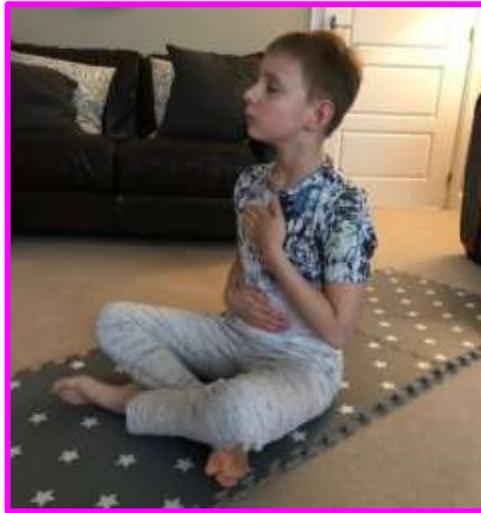
Roaming the expanse of the hunting ground,  
Far, far in the barren landscape,  
The vile beast's endless hunt,  
On sight of such creature, all does flee,  
At the bottom of its grand, tiered torso,  
All prey is ground and their secrets found,  
Countless coats of sun come rushing down  
While smog and dust dance in the wind,  
The beast's legs are mountainous in width,  
Crumpling the ground with its immeasurable strength,  
Here hath it hunted and for years will it hunt,  
Has it only feasted on meat and metal,  
When it spots an insect so small and sweet,  
Which hadn't happened in many o' year,  
The beast dashes and chases and tears down its prey.

Evelyn, 6B

Finn, 6N



5K also tried some Yoga this week as part of Mental Health Week – why not have a go at home?



## Virtual Cross Country

Congratulations to all of the fantastic runners who participated in the inaugural Maiden Erlegh's virtual cross-country championships! We had nearly 30 runners taking part, running between 1.5k and 2k. There were over 220 runners in each age group – with boys and girls competing together in the same group. A total of 51 different schools competed in each category, and St Paul's put in an incredible performance achieving the following overall positions as a team:

Year 3 A team – 4<sup>th</sup> place  
Year 4 B team – 19<sup>th</sup> place  
Year 4 – 5<sup>th</sup> place  
Year 5 – 13<sup>th</sup> place  
Year 6 – 8<sup>th</sup> place

It was fantastic to field two Year 3 teams and two Year 6 teams – I shall be hoping to see you all running in person next year at the TVRL races.



Well done to the following runners who came in the top 25!

Evan (11<sup>th</sup>) – Y3      Harry (22<sup>nd</sup>) – Y4      Lucas (14<sup>th</sup>) – Y6

Theo (18<sup>th</sup>) – Y3      Lucas (23<sup>rd</sup>) – Y5

Well done to everyone who took part: Year 3 A Team: Evan, Theo, Luca and Megan.  
Year 3 B Team: Aarohan, Isaac, Amelia-Jane, Yogan. Year 4 Team: Harry, Olivia-Rose, Lola, Eleanor and Harrison.  
Year 5 Team: Lucas, Elliott, Lola, Sam and Eloise. Year 6 Team: Lucas, Hugo, Maya, Nathan, Finn, Ruby, Freya, Sienna and Evelyn.

(Mrs Foster – Sports & Games Coordinator)

### Wokingham Borough Library Click and Collect Service

You can register online and reserve up to 10 books using their [Spydus](#) website or order by phone. Order online – all you need is your library card number and PIN number.

Wokingham Library: Call 0118 978 1368- Monday to Friday 9.30am to 5pm

Lower Earley Library: Call: 0118 931 2150- Monday, Tuesday, Thursday, Friday 9.30am to 5pm

Woodley Library: Call: 0118 969 0304- Monday to Friday 9am to 5pm



### Thank you for supporting the Royal Berkshire Hospital and the NHS - Message from Father Richard

*Can I thank everyone at St Paul's for the amazing donations to the NHS? We have now taken well over £600 worth of food and drink to the RBH, Wokingham Hospital and two local GP Surgeries which are doing Covid vaccinations, and over 120 letters or notes of encouragement. We have received some lovely messages back from Doctors, Nurses and support staff- it has really helped- thank you for being so amazing.*

### Prospect Estate Agency - Free IT Support and Printing Services



Follow the link below for Prospect Estate Agency's latest initiative, Home Schooling in the Home Counties, which can provide parental support by offering free IT support, laptop repairs and printing services. All these services and more can be found on their Facebook page below.

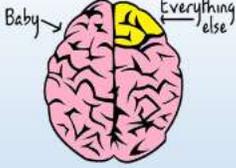
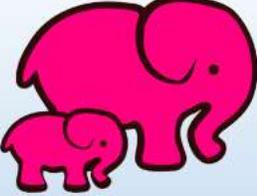
<https://www.facebook.com/homeschoolingparentsupport>

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Should you have any concerns please speak to Mrs. J M Taylor, Designated Child Protection Officer.

## Can You Help? - University of York Department of Psychology Research Study



**Contact:**  
[SleepStudy@York.ac.uk](mailto:SleepStudy@York.ac.uk);  
07548359133

**Website:**  
<https://sites.google.com/york.ac.uk/the-omg-sleep-study/home>

**Social Media:**  
<https://twitter.com/OmgSleep>;  
<https://www.facebook.com/sleep.study.334/>

**Are you a parent with a child under 6?**

**Research needs you!**

**We're carrying out research into memory and sleep in parents.**

**You would be required to complete a memory game on your phone and answer some questions about your daily activities.**

**You would be entered into 3 prize draws if you complete the study.**



UNIVERSITY  
*of York*

PhD candidate in the Neuroscience and  
Psychology of Sleep

We are running a fully-online research study aimed at better understanding and raising awareness of the cognitive impact of the postpartum period on new parents with a youngest child under 6. If you can help, please contact us.

### Golden Certificate Winners

Congratulations to the children in this week's Roll of Honour - well done, everyone!

#### Year 3

##### 3B

- Freya – persevering and working hard, being the most amazing scientific assistant and showing boundless enthusiasm for your learning!
- David – producing an extremely engaging piece of narrative writing – I look forward to reading your first novel!

##### 3D

- Millie – creatively using household items, including string, strawberries and a tea bag, to paint a beautiful picture.
- Orhan – showing kindness in his comments and feedback about another child's work.
- Rayan – putting great effort into her learning – well done!
- Evan – always taking care to include all of the success criteria in his writing tasks.

##### 3L

- Rohan – phenomenal progress in reading and working more independently in every subject.
- Nicolas – always being focused and ready to learn.
- Brody – listening really well in Maths lessons to help him achieve his learning objective.

#### Year 4

##### 4C

- ♦ Eloise – her excellent work in Maths, on area.
- ♦ Sofia – her excellent work on multiplication and division, in Maths.
- ♦ Tiana – excellent work in Brainbox while smiling!

##### 4L

- ♦ Mahveen – helping her peers when they had a question about the work.
- ♦ Freddy – working hard and producing some fantastic work.



#### 4M

- ♦ Ajitesh – always trying to do the best he can in every piece of work.
- ♦ Emily H – including descriptive word choices in her writing.
- ♦ Dolcie – some brilliant pieces of English work.
- ♦ Alexandros – producing detailed work for all tasks set.
- ♦ Harrison – giving thoughtful answers.

#### Year 5

##### 5S

- Maxim – maintaining a very high standard of work at home.
- Arabella – working extremely hard in Maths.
- Daniel – always responding to feedback.

##### 5K

- Charlie – being an all round superstar in his learning this week across all lessons of Home Learning.
- Bruce – writing an amazing persuasive paragraph in English this week.
- Zoe – having a very focused week and producing work across all subject that she should be very proud of.

##### 5P

- Alfie – his very persuasive writing in English lessons this week.
- Fleur – writing a very persuasive and well justified argument in her English work this week.
- Molly – her excellent effort and presentation of work in Maths lessons.

#### Year 6

##### 6B

- ❖ Robin and Vivaan – their incredible poems based on 'The Kraken', and taking inspiration from 'Mortal Engines'.
- ❖ Amnah, Bella and Frankie – fantastic effort in their poetry recital homework.

##### 6G

- ❖ Varad, Evo, Edie, Jack, Freya, Deepti, Callum, Dhir, Oliver, Emilia, Shayna, Joshua, Judy, Maya, Marco and Marcus – their fantastic performance poetry.
- ❖ Konstantin – his contributions and hard work in guided reading.

##### 6N

- ❖ Lucas – trying his best in everything he does and for presenting his work so beautifully.
- ❖ Alfie – working with such focus during this week's Maths lessons.
- ❖ Lisander – a well-enunciated recital of his wonderful metaphor poem.



<https://parentview.ofsted.gov.uk/>

Parent View gives you the chance to tell Ofsted what you think about your child's school, from the quality of teaching to dealing with behaviour. The survey can be completed at any time; you don't have to wait until the school is being inspected.

Should you have a concern, we respectfully ask that you raise it with us first to enable us to respond.

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The children and staff marked Children's Mental Health Week with a range of activities focusing on emotional wellbeing, including a special assembly and we are in the process of putting together a range of links to helpful advice and resources. More information will follow in our next Newsletter.



Have a good weekend, everyone!

**Mrs Taylor**

**Headteacher**

<b>Diary Dates 2020</b>	
<b>Monday 15th – Friday 19th February 2021</b>	<b>Half Term</b>
<b>Thursday 1st April 2021</b>	<b>End of Term: 2.00pm Finish</b>
<b>Monday 19th April 2021</b>	<b>Start of Term</b>
<b>Term Dates for 2021 can be found on the website <a href="#">here</a></b>	