St Paul's C of E Junior School Sports Premium 2017 – 2018 Impact Report

| Summary information | | | |
|------------------------|-------------|---|--|
| Academic year | 2017 - 2018 | Total budget for period Sept 2017 – Aug 2018 | £19840 plus 33941 carry forward from the previous year |
| Total number of pupils | 384 | Next internal review | July 2018 |



Vision

At St. Paul's our vision is to ensure that all pupils leave primary school with the knowledge, skills and motivation to help them lead a healthy, active lifestyle and to continue to participate in physical activity in sport.

Key Aims

- To continue to improve levels of aerobic fitness for all children
- To encourage all children to enjoy PE and chose to participate in physical activity at play and after-school
- To provide additional opportunities for children to participate in organised sporting activities against pupils from other schools
- To increase level of performance of teams representing the school

Evaluation of the Year 2017-18

This year has once again been a very successful year for St. Paul's. We have increased participation in sporting activities to include in-school, extra-curricular clubs and events such as tournaments and competitions and this year, involved over 95% of pupils. In Summer 2018, we won the Wokingham Area District Sports Athletics Competition for the 18th year, bringing home Boys, Girls and Overall Champions trophies as well as many individual awards. We competed against 22 local schools in 10 disciplines, fielding a mixed team of pupils from across the school. Our A and B teams excelled in local football tournaments this year and St Paul's were semi-finalists in the Wokingham Kwik Cricket Festival. We set up a new netball team and our squad took part in the local league. A key focus for all pupils across the school is swimming. Going forward, we aim to ensure non-swimmers are allocated additional pool time and small group lessons to ensure every pupil reaches the expected standard of swimming prior to leaving Year 6.

This introduction of the 'Craze of the Week' lunchtime activities has significantly enhanced our children's spiritual, moral, social and cultural needs through a continued focus on team work, self-improvement, aspiration to improve performance, rules, sportsmanship and etiquette. The range of activities available promotes an appreciation of sports from a range of countries.

We are working towards achieving Bronze Sports Games Mark and will be tracking our progress through the academic year 2018-19.

| Meeting national curriculum requirements for swi | | | |
|---|--|---|--|
| What percentage of your current Year 6 cohort swim compe | 80% | | |
| What percentage of your current Year 6 cohort use a range breaststroke]? | 79% | | |
| What percentage of your current Year 6 cohort perform safe | 76% | | |
| Schools can choose to use the Primary PE and Sport Fund National Curriculum Requirements. Have you used it in this | No (Moving forward, we intend to offer additional sessions to pupils who may not otherwise meet the 25m requirement by the end of Year 6.) | | |
| How we spent the School Sports Premium | Budget | Impact | |
| Staffing | | | |
| Employ a dedicated PE and Games Coordinator to work a minimum of 3 days per week. (Underspent on original projection as we appointed part way through the academic year) | £4221 | Created Craze of the week lunchtime activities – 60 sessions per week Increased pupil participation in competition opportudifferent tournaments, competitions and matches Extended provision of PE and Games opportunities Indoor athletics Increase positive pupil attitude to health and wellbe and Healthy Eating week. Feedback from pupils at Improved school and community links by working was Sandmartins Golf Club to enhance our sports pr tournaments Link PE to other subjects within the curriculum that social and cultural development such as the introduof different countries and cultures such as Boccia, I Enhanced pupil concentration, commitment and be lunchtime | inities – 94 pupils participated in a variety of s to include new sports such as Tri-Golf and sing with the introduction of Walk to School nd staff was extremely positive with local secondary schools and clubs such ovision, delivering workshops and contribute to pupils' overall spiritual, moral, uction of sports and activities from a number New Age Kurling and Bollywood dancing |
| Recruit a PE and Games Assistant – 8 hrs. PW | £0 | We are currently advertising this vacancy | |
| Completion of Forest Schools Training Programme & Forest Schools First Aid by Learning Mentor | £1990 | Implemented new programme for targeted SEN/PF Schools programme this year Inclusive curriculum inspires and engages all pupils 8), 'new ways of learning' Rhys (age 10), 'fun activi Roll-out for 2018/19 increase regular sessions for 1 pupils the opportunity to participate in at least 3 ses | s – 'Inspiring, amazing adventure' Emily (age ties that don't feel like work' Archie (age 10) 00% SEN/PP pupils as well as offering all |

| Supply cover to release staff to enable staff to take children to TVRL | £675 | Increase pupil participation – fielded 62 runners this year over the four races, which was an increase of 5% on 2016 – 2017 All pupils had the opportunity to register for each race |
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| Supply cover to release staff to enable participation in football, netball and cricket tournaments | £1052 | |
| Supply cover for Active Training Workshop | £122 | |
| Resources | | |
| Purchase range of equipment for 'Craze of the Week' | £662 | Created Craze of the week lunchtime activities – 60% of pupils participated in sessions which run 3 x per week Inclusive provision of games and activities open to all pupils Positive attitude to health and wellbeing maintaining activity levels during play environment Behaviour at lunchtimes is much improved and lunchtime team and teaching staff report no learning time being lost following lunch Log shows a substantial reduction in the number of sanctions being used at lunchtime – on average less than 5 per week across the whole school Dedicated area for Craze activities has alleviated the demands on the playground space available Feedback from lunchtime controllers and from pupils is extremely positive. |
| Purchase resources for Forest Schools (We were successful in securing a grant for equipment, reducing our projected spend considerably) | £482 | Created all weather/year round space for targeted learning opportunities Enhanced pupil concentration, self-esteem and improved behaviour reported by class teachers |
| Prizes for sporting competitions | £55 | Roll out of new Sports Day format (June 2018) with 100% pupil participation in over 20 different activities Regular celebration assemblies, at least termly, to highlight pupils' achievements, promote enjoyment of and a positive attitude towards PE Increased confidence of participants in sporting competitions and events |
| Clubs | | |
| Specialist coaching for new clubs, particularly single person sports e.g. golf, archery | £551 | Increased the breadth of extra-curricular clubs from 10 in 2016 – 2017 to 18 clubs this year Increase participation in extra-curricular clubs and activities with improved pupil participation – 65% of clubs were full |
| Sports taster workshops for Yrs 3, 4, 5 and 6 | £2156 | Purchase new equipment to offer Tri-Golf, Boccia, New-Age Kurling, Orienteering with understanding of extra-curricular sports |

| | | 100% participation in Paralympic sports and appreciation for skills required Implemented new House competitions to ensure all pupils have an opportunity to represent their house |
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| Subscriptions | | |
| Forest School Partnership fees | £0 | |
| Thames Valley Running League Subscription | £125 | |
| Membership of Wokingham and District Primary Athletics Association | £50 | |
| WDPSA membership | £25 | |
| Membership AfPE | £109 | |
| Travel | | |
| Coach travel to interschool sporting events | £0 | |
| TOTAL | £12 275 | |

Carry forward - £11 506.