



St Paul's C of E Junior School

Dear St Paul's Families,



What a FANTASTIC first week back in school! It is wonderful seeing the children enjoying being with the staff, their classmates and friends. They have made a great start to face to face learning and are clearly relishing being back in their normal school routine. We have already seen numerous examples of excellent work in every class and it is clear how hard you worked during lockdown to support learning, and how much the children benefitted from this. It is good to see them in the classroom, where they belong, and our team will ensure they progress well between now and the end of the year.

Welcome to Elim Cheung, 3D, and Leila Visekruna, 3B. Both girls started at St Paul's during lockdown and it was lovely to be able to welcome them in person on Monday. Just a week in, and they are already finding their feet and, not surprisingly, their classmates are doing an excellent job of helping them settle in.

We welcomed Mrs Zahid to 6N this week. She has taken over teaching every Thursday and Friday until Ms Edwards is well enough to return to school. Our final welcome is for Miss Richardson (not to be confused with Ms Richardson, 5S), who is returning to us from maternity leave, and resuming her role as Year 5 Team Leader.

Thank you for supporting World Book Day! The staff ensured that the children had lots of fun and we enjoyed seeing so many wonderful costumes, both in school and on screen in live lessons. Thank you Mrs Bond and Miss Lavrich for organising the fun! More details of our prize winners can be found below.



Thanks to eagle-eyed Riley Weller, 5S, for spotting a young robin in one of our skylights yesterday. Mr Walsh was able to execute a daring rescue and managed to capture the young bird, setting it free on the field.

Next Friday, 19th, we will be celebrating Comic Relief with a wear something red non-uniform day. The children are invited to come in their own clothes and wear something red to mark this event. To donate, please follow the link <https://www.justgiving.com/fundraising/St-Paul-s-CofE-Junior-School-Wokingham>, ignoring the amounts pre-set by the site, and donating whatever you can. We will also be holding a live, 'Show Me the Funny', joke telling event for the children, on Teams. Remember to keep red noses safely at home - the last thing we want is for them to get lost, dropped, mixed up or worn by the wrong person!

Thank you very much for the Bag 2 School donations. Despite the very wet start to the day, we had a big pile of bags for collection, weighing in at 240kg in total. Your donations raised £72. We are very grateful for your support.



Uniform & School Shoes



Some children will have outgrown their uniform and shoes over the last 8 weeks. Should you wish to buy uniform, please order online by the end of school on Thursday. You will be able to collect your items on Friday between 1.00 and 3.30pm.

Shoe shops are not due to re-open until 12th April and if your child's shoes no longer fit, please do not worry about sending them in wearing trainers or other footwear suitable for a day at school. This will give all of our parents the chance to purchase school shoes before we come back after the Easter holidays on Monday 19th April.

PE & Games

As a reminder, PE days will remain the same as the Autumn term and children are welcome to attend school in kit on PE days. The PE timetable can be found in the diary dates section at the end of this Newsletter.

What You Need to Know - Asymptomatic Testing Information for Parents and Adults in Households/Support Bubbles with Children at Primary, Secondary School or College

Regular Covid-19 testing helps reduce transmission of the virus. Parents and other adults in households with children at primary, secondary school or college who do not have symptoms, can now access regular testing. You can collect testing kits from testing sites, or order them online for delivery. Click on the link for further details and see the flyer at the end of the newsletter - <https://www.gov.uk/government/news/all-households-with-children-of-school-aged-to-get-rapid-covid-19-tests-per-person-per-week>

Thank You!



Thank you to Mrs Robertson who had 2 boxes of these delicious cupcakes delivered to school. Thanks also to Tiah (3L) and Mr Narain for the large box of chocolates. The staff in school have thoroughly enjoyed them all and felt very spoiled! Thank you.



World Book Day

We would like to thank everyone – children, parents and staff – for helping us to make World Book Day 2021 a roaring success. Although we couldn't all be together this year, the community spirit felt throughout the day was a testament to the strength of our school family. The children seemed to love the range of activities, including quizzes, games and live story time, and the buzz about books in all of the classes was fabulous. As always, the costumes worn by children and staff were incredible and choosing a winner from each class was a very difficult job. Well done and thank you to everyone who dressed up and sent in photos. Each winner will receive their prize soon!

Not only was there a competition for the best costume, but each class also completed a writing challenge, set by an author. Teachers were asked to choose the best piece of writing from their class and then one winner will be chosen from each year group. This has turned out to be much harder to judge than the costumes so the winner will be announced next week as we need a little bit more time to decide!

The book recommendation channels on each class team is still live and it would be wonderful if the children could continue posting their recommendations and reviews for their classmates to read. This is a wonderful opportunity for the children to discover books they may not have normally chosen and expand their reading horizons.

Thank you all, once again, for your support in making our World Book Day 2021 so special.

Miss Lavrich and Mrs Bond

World Book Day Winners

Year 3: Dhruv (3B) – Willy Wonka, Rory (3L) – Big Funnybones and his Dog, Aryav (3D) – Dog Man

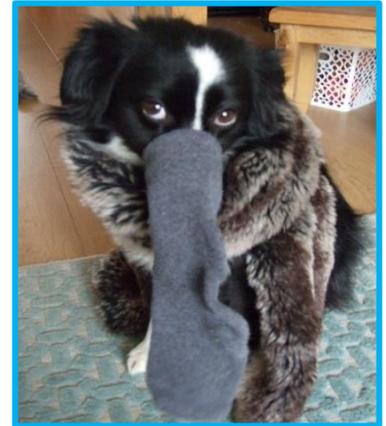
Year 4: Zachary (4C) – Dragon Mountain, Bethan (4L) Sunny Baudelaire as Chabo the Wolf Baby, Owen (4M) Percy the Park Keeper

Year 5: Molly (5P) Lila, *The Explorer*, Nia (5K) Yanka, *The Girl Who Speaks Bear*, Lola (5S) – Coraline

Year 6: Deepti (6G) Lettie, *The Snow Merchant*, Marnie (6N) Lyra, *His Dark Materials*, Evelyn (6B), *The Royal Whiskers*



Staff winners were: Miss Osborne (5K) – The Lion The Wizard of Oz and Mr Day and his dog – Prince Fawzi Mustafa Aslan Mirza Melek Namerad Haraz, and the liophant from *Flat Stanley*.



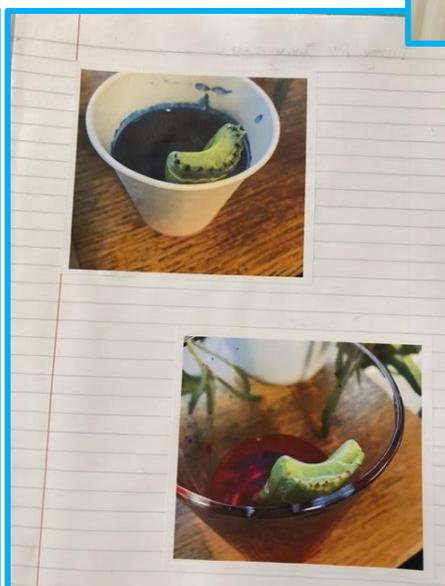
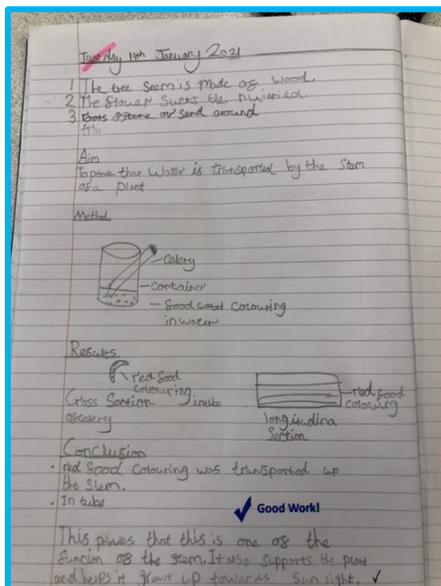
And finally, ... a special shout out to Louie (3D) who dressed up as a Dictionary, and some fabulous Reading Dens:



Wonderful Work!

Here are just a few examples chosen by class teachers.

Year 3



Naksh,3B

Nimalan 3L

Name	Height in cm	Foot length in cm
Nimalan	142 cm 5 mm	20 cm 5 mm
Sulthhan	153 cm 2 mm	22 cm 1 mm
Rahmatnahan	178 cm	25 cm
Prayoga	173 cm	25 cm

Name	Jump length in cm
Nimalan	111 cm 2 mm
Sulthhan	20 cm 3 mm
Rahmatnahan	18 cm 5 mm
Prayoga	17 cm 1 mm

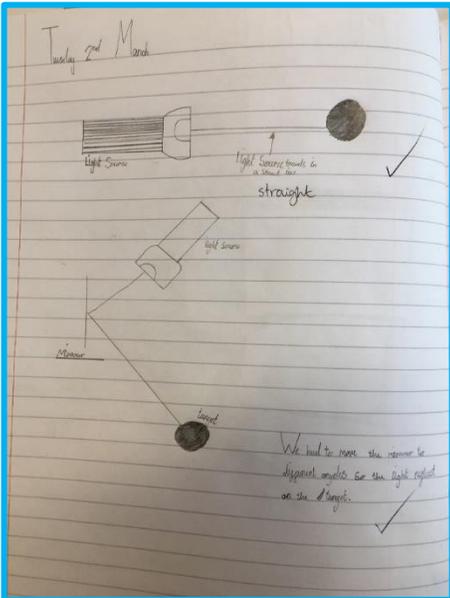
challenge

17) Eva: 2.2 m 7 mm
 Teddy: 2.2 m
 Annie: 21 cm 5 mm
 Dexter: 26 cm

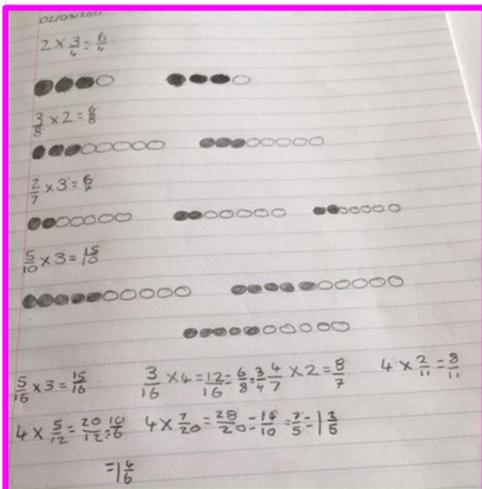
21) Rosie: 10.9 m
 Amir: 10.5 m
 Jack: 13.5 cm
 Dan: 10 cm 1 mm

Rosie is shorter than Jack
 Jack is taller than Dan
 Amir is shorter than Rosie
 Dan is shorter than Amir

Theo, 3D



Molly E 5P



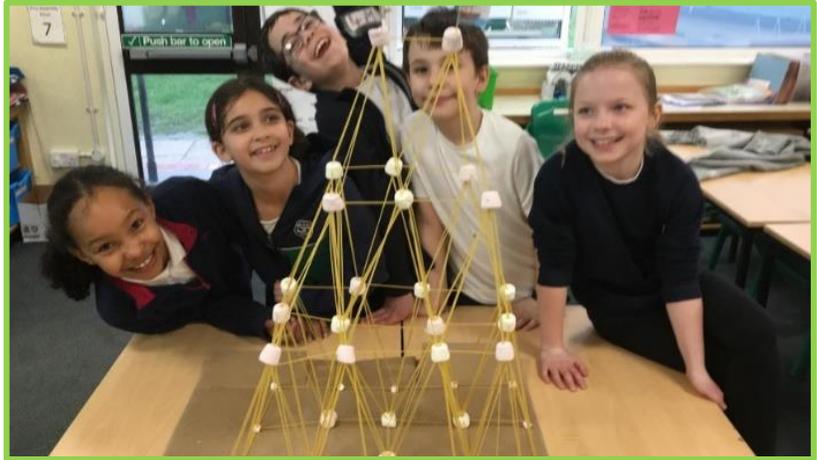
Charlie, 5P

Task

One day I got out of my bed early and went down to the river. Opening my eyes I saw the beautiful sunrise I smell so dandelions, it smell like melted chocolate on the tip of my tongue. birds tweeting and chattering to their families. I looked up and saw clouds as fluffy as sandyluffs. I had to see more things in case this was a dream.

I got into a boat and saw the most wonderful thing, lilies swimming, splashing spraying water out of their noses and much more. I closed my eyes and went back to sleep but then something woke me up. an injured parrot was hit. I picked it up I said "let's find you back to your home" but it stayed with me and that's when I realised it didn't have a mom and dad so I took care of it.

Year 4



Sophie, Marco, Ethan, Marco and Dolly 4M

Year 5

Ethan 5S



5K Keyworker Bubble were treated to a musical week with performances by Maya, Kelisha and Edward



Year 6

Maya, 6G



Poppy, 6G



My Journey – Wokingham Borough Connect



Follow the link [here](#) for more information on WBC's Ride it Out campaign – a fun way to get back into cycling, spread over four weekly themes, and read about St Paul's participation in the Wokingham Air Quality project. Take a look at the flyer below too on the physical, mental and emotional benefits of walking and cycling to school.

Golden Certificate Winners

Congratulations to the children in this week's Roll of Honour - well done, everyone!

Year 3

3B

- The whole of 3B - showing phenomenal resilience and adaptability throughout lockdown. As a whole class, you have embraced each day with enthusiasm and positivity and I have been incredibly impressed with both your attendance and application to your work – well done!



3D

- Isabelle – keeping staff members and fellow pupils entertained during remote learning with her extensive range of headwear!
- Aryav - showing great enthusiasm for his online learning and always being keen to share his ideas and work.
- Yogan - taking care to present his handwriting neatly. Well done!
- Heidi - settling back into school life so well on returning to class.
- Theo - demonstrating a growth mindset and an excellent attitude to his learning.
- Isabella - showing kindness in looking after a new member of the class.
-

3L

- Gabija – using an extensive range of vocabulary in her English work.
- Eva – consistently producing well presented work in all subjects.
- Nimalan – always completing a high volume of work, to a very high standard.

Year 4

4C

- ♦ Jemimah - her conscientious and positive attitude towards her learning.
- ♦ Evan - his conscientious and positive attitude towards his learning.
- ♦ Youssef – his enthusiasm in challenging himself with harder Maths questions.
- ♦ Tiago - his lovely manners, always being so polite and patient.
- ♦ Isabel – being a supportive Talk Partner.

4L

- ♦ Ahmad – a great piece of creative writing.

Year 5

5S

- Freida - showing tremendous commitment to home-learning.
- Eloise - showing tremendous commitment to home-learning.
- Erin - maintaining a high level of enthusiasm for all her home-learning.
- Lola - producing fantastic and thoughtful English work.
- Ismail - showing super focus and concentration.
- Milly - showing a conscientious attitude towards all her learning.
-

5K

- Aarush – contributing well to class discussions during our live lessons.
- Zoe – working really hard to understand how to multiply fractions.
- Bruce - an amazing piece of writing this week showing a mature style of writing.
- George - demonstrating great learning behaviours and producing work he should be proud of.
- Selma – for always being so wonderfully polite.

5P

- Kofi – his fantastic effort in Maths this week.
- Luka – his impressive description of a setting with a tranquil atmosphere.
- Ava – trying her hardest in all subjects and being supportive of her Talk Partner.
- Andre - fantastic effort and attitude to learning and working excellently with his Talk Partner.
- Corey – being proactive and having a positive attitude to learning.

Year 6

6G

- ❖ Surya – his impressive cooking video while making his Caribbean chicken and rice with black beans.
- ❖ All of 6G – all trying their best and working so hard throughout home learning. Miss Gilder and Mrs Hallows are extremely proud of all of you.

6B

- ❖ Mollie and Eve – great teamwork in completing a collaborative piece of Art work.

6N

- ❖ Holly, Grace and Juno Holdway – consistently making interesting and relevant contributions to our live lessons.
- ❖ Marnie – her active participation in our live lessons, her focus in producing beautifully presented work of a high standard, and being so quietly supportive when working with a Talk Partner.
- ❖ Aurora - sharing her interesting and highly relevant background knowledge in a range of subjects.
- ❖ Alfie - for making such a focused start back in the classroom.



The 'catch up' narrative has placed huge worry on parents and unnecessary psychological pressure on pupils. What seems to have been missing from the headlines is recognition of what the children have learned and achieved, thanks to the home-schooling efforts of parents and remote-learning provision from schools. There is undoubtedly some catching up to be done, possibly the most critical elements of which can be found below.

Yes, children DO need to catch up!

- 👴 They need to catch up with their Grandparents.
- 👨 They need to catch up with their cousins.
- 👦 They need to catch up with their friends.
- 👪 They need to catch up with visits to family.
- 🏊 They need to catch up with swimming and sports clubs.
- 🛝 They need to catch up with trips to the trampoline park, the bike park, the play park.
- 🎬 They need to catch up with trips to the cinema and the theatre.
- 🎂 They need to catch up with birthday parties, playdates and sleepovers.
- 🕒 They need to catch up with their scouting groups.
- 🦒 They need to catch up with trips to the zoo, wildlife centres and aquariums.
- 🏰 They need to catch up with visits to museums and castles.
- 🏖️ They need to catch up with trips to the beach.
- 🏕️ They need to catch up with caravan and camping holidays.

Let's hope that with our renewed efforts to follow the rules and keep everyone safe, it will not be long before the children are able to begin catching up on these things.

Finally, to everyone celebrating on Sunday, Happy Mothers' Day.

Have a great weekend.

Mrs Taylor
Headteacher

mother

[muthə] *noun*.

a person who loves you unconditionally, puts you before themselves and will always be there for you.

see also: *superhero*

Our new Virtual Housepoint System got off to a great start this week, the results of which can be seen below:

Walter	Selwyn	Jameson	Lewis
233	223	206	168

Well done to all of the children in Walter House!

Diary Dates 2020	
Friday 19 th March 2021	Red Nose Day – Wear Something Red – No Red Noses in School Please – Thank You.
Thursday 1st April 2021	End of Term
Monday 19th April 2021	Start of Term
Term Dates for 2021 can be found on the website here	

PE/Games Day Timetable – Spring Term 2021

Monday	Tuesday	Wednesday	Thursday	Friday
4C	4L	3B	All Classes	3L
4M	5S	5K		3D
6N		5P		6G
				6B

Rapid testing: What you need to know

One in three people who have coronavirus have no symptoms and will spread it without realising.

Regular testing of people without symptoms is important to help stop the virus spreading and protect your loved ones. As lockdown restrictions gradually ease, we all need to play our part to help protect each other.

Who is eligible for testing?

Secondary school pupils and primary and secondary school staff will have access to regular rapid lateral flow testing as schools reopen.

In addition, households and childcare/support bubbles of school staff and all pupils should get tested too. We've put together a handy chart to summarise this for you:

Who?	Eligible?	How to get tested
Primary school staff	Yes	Twice-weekly tests using a home test kit provided by the school
Primary school pupils	No	N/A
Households, childcare and support bubbles of primary-age pupils and of primary staff	Yes	Twice-weekly tests through one of the following: - Your employer (if they offer testing) - At one of our local rapid test centres - By ordering a home test kit online for delivery to your home or for collection at a PCR test site
Secondary school staff	Yes	Twice-weekly tests using a home test kit provided by the school
Secondary school pupils	Yes	Twice-weekly tests using a home test kit provided by the school (following three tests at their school)
Households, childcare and support bubbles of secondary-age pupils and of secondary staff	Yes	Twice-weekly tests through one of the following: - Your employer (if they offer testing) - At one of our local rapid test centres - By ordering a home test kit online for delivery to your home or for collection at a PCR test site



More information is available on the Gov.uk website:
www.gov.uk/guidance/rapid-lateral-flow-testing-for-households-and-bubbles-of-school-pupils-and-staff

Accessing your tests

As explained above, schools will provide home test kits to secondary school children and secondary school staff; primary schools will provide home tests to primary school staff. If families of these pupils and staff would like to take up the offer of regular rapid testing, they can access tests in the following ways:



At one of our local rapid test centres – it only takes a few minutes to get tested and we will process the test for you – find out more by visiting: www.wokingham.gov.uk/community-testing



By ordering a home test kit online, for delivery (if you cannot get to a test site), or to collect from a community PCR test site: www.gov.uk/order-coronavirus-rapid-lateral-flow-tests

Please note, the nearest PCR test sites to collect home test kits from are located at Prospect Park, The University of Reading and Bracknell Leisure Centre. The full list of sites is available here: find-covid-19-rapid-test-sites.maps.test-and-trace.nhs.uk

We are looking to offer this service from our rapid test centres in Wokingham Borough later this month. You can also access tests through your employer if they offer testing to employees.

Other important information



The test should be done twice-weekly – it involves taking a sample from your tonsils (or where they would have been) and from your nose, using a swab



Rapid tests are for people with no Covid-19 symptoms – if you have symptoms, book a test through the national site (www.gov.uk/get-coronavirus-test)



If your rapid test result comes back as positive, you should request a confirmatory PCR test through the national website (www.gov.uk/get-coronavirus-test)



You should inform the school of every lateral flow test result if it is positive – and if you test positive from your confirmatory PCR test

By getting regular rapid tests, you will help us find more Covid-19 cases and break chains of transmission. Thank you for playing your part in protecting our communities.



More information is available on the Gov.uk website:
www.gov.uk/guidance/rapid-lateral-flow-testing-for-households-and-bubbles-of-school-pupils-and-staff

Let's stay one step ahead this spring

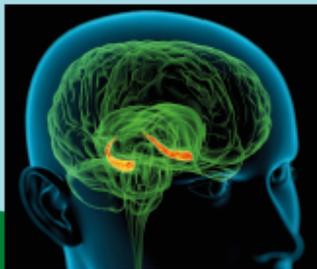
Dear Parent/Carer. Returning to school from 8 March is both exciting and daunting for us all as we tackle a world with Covid-19.

You will know – better than most – the impact the past year has had on our children's mental, physical and emotional health. Being physically active improves physical and mental health and boosts our body's natural immunity to fight off viruses, including Coronavirus.

As you prepare your child for school here are 3 reasons to try walking and cycling on the school journey this spring

1. Moving boosts your brain!

Children who do some form of exercise, especially a walk before school, do better in class because they arrive refreshed, fit and ready to learn. Exercise connects more neurons together to increase brain power and this improves concentration, creativity and memory.



2. Moving makes us happy!

People with high levels of regular physical activity have been shown to have higher levels of positive emotions. Results are even stronger when we get active outdoors.

3. Kids need an hour a day to get active!

The Department of Health recommend all children do at least 60 minutes of vigorous activity per day, but over half of children between 5 and 15 don't achieve this. Adults are supposed to do at least 20 minutes of activity a day so using the school journey to get active can make a real difference for the whole family.



And it's not too far! The average walking journey to a primary school in Wokingham is 26 minutes and by bike only 10 minutes! That's a distance of 1.3 miles.

Can you use the journey to school and keep moving to stay healthy? Walking and cycling is the perfect way to get you and your children safely back into action, off screens and out of the house and exercising together.

Have a look at how you could walk, cycle or scoot with your child at www.myjourneywokingham.com

my Journey
HELPING WOKINGHAM GET ACTIVE



WOKINGHAM
BOROUGH COUNCIL