

New Parents' Morning



Wednesday 25th June 2025

Julieanne Taylor
Headteacher

‘One body, every person,
growing together.’

Values

Our pupils say...

'There isn't anything I don't love about St Paul's.'

'I think St Paul's is a nice school and the work is really not too hard at all!'

'I was really nervous at first but now I feel like it's the perfect place for me.'

'This is a really nice school, the teachers help you when you need it.'

'I really worried about getting lost but then the other kids guided me and it was fine.'

'It feels really kind to be here. I like my school 100%.'

'When you first come, it's a bit scary because it's a new school but this is only for the first day. after that, I felt comfortable and I loved it!'

'Pupils are happy and proud to belong to this diverse and friendly school community.'

'Staff enjoy working at the school. They feel valued, respected and well supported to do their jobs.'

'A shared culture of high expectations permeates throughout.'

'Pupils have positive attitudes towards learning. They work hard and behave well.'

'Pupils know that they can go to an adult if they are worried...'



‘Rooted in the school’s values of care and kindness, positive relationships are at the heartbeat of this happy, welcoming school. This enables pupils and adults to flourish.’

‘Pastoral support is central to the school’s work. This means that pupils and adults feel a strong sense of belonging; they are known and nurtured as individuals.’

Mrs Tritton
Deputy Head

At St Paul's, our intent is that we deliver a well-sequenced, knowledge-rich curriculum based on the principles that:

- Knowledge is valued and specified;
- Knowledge is well-sequenced;
- Knowledge is taught to be remembered.

Curriculum Overview - Year 3							
	Autumn A		Autumn B		Spring A		Spring B
Year 3	Art	Line	Still Life & Form	Art of Ancient Egypt	Anglo-Saxon Art	Architecture	Modern Architecture
	Computing	Connecting Computers	Stop Frame Animation	Sequencing Sounds	Branching Databases	Desktop Publishing	Programming Scratch
	DT	Sew – keyring/decorations		Build – pop-up books		Cook – bread & butter/pasta	
	English	The Tunnel & Hansel and Gretel Narratives	The Giraffe and The Pelly and Me Instructions Winter Syllabic Poetry	Stig of the Dump Narrative Letters to Persuade	The Iron Man Narrative	The Girl Who Talked to Trees Non-Chronological Report Narrative	The Song of the Dolphin Boy Narrative Persuasive Poster
	Latin	Grammar, Vocabulary and Cultural Skills	Grammar, Vocabulary and Cultural Skills	Grammar, Vocabulary and Cultural Skills	Grammar, Vocabulary and Cultural Skills	Grammar, Vocabulary and Cultural Skills	Grammar, Vocabulary and Cultural Skills
	Geography	Spatial Sense	Settlements	Rivers	UK Geography: The South West	Western Europe	Asia: India & China
	History	Stone Age to Iron Age	Ancient Egypt	Anglo-Saxons, Scots & Vikings		Law & Power (1154-1272)	The War of the Roses
	Maths	Number and Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication & Division Length and Perimeter	Fractions Mass & Capacity	Fractions Money Time	Shape Statistics
	Music	The Carnival of Animals	Graphic Scores	Compose Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night
	PSRHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	PE	Swimming Games	Indoor Athletics Games	Gymnastics Games	Dance Games	Swimming Games	Swimming Games
	RE	Hinduism - Diwali	Christianity Christmas	Christianity Jesus' Miracles	Christianity Easter	Hinduism What do some deities tell Sanatanis about God?	Hinduism What is the best way for a Sanatani to lead a good life?
	Science	The Human Body	Cycles in Nature	Light	Plants	Rocks	Forces & Magnets

Mental Health & Wellbeing



WOKINGHAM
BOROUGH COUNCIL

NHS
Berkshire Healthcare
NHS Foundation Trust

MENTAL HEALTH SUPPORT TEAM

We are a team who work in local schools with young people aged 5-18 years and their parents/carers to provide early help support with mental health and wellbeing.

WHAT WE OFFER - FOR PRIMARY (AGE: 5-11)



01 Parent programme for anxiety
Based on the book:
Helping Your Child with Fears and Worries



02 Parent programme for behavioural difficulties
Based on the book:
Incredible Years



03 Whole School Approach
Supporting your school to promote mental health and wellbeing

We can also signpost you to other helpful services and information

FOR MORE INFORMATION AND SUPPORT

- Complete the referral form through the website below or scan the QR code
- Speak to your school SENCo or Senior Mental Health Lead

Website: www.wokingham.gov.uk/mhst

Website



Mental Health and Wellbeing

Our Offer

Useful Documents

Useful Website Links

News and Events

Useful Website Links



Anxiety UK



Anna Freud Wellbeing Resources for Families



Avoidant/Restrictive Food Intake Disorder



BEAT Eating Disorders



Bereavement Support



Childline



Every Mind Matters



Grounding Techniques (video)

Forest School



Nuala



Mrs Walker
Inclusion Manager

Ofsted also say...

'The school's inclusive ethos supports pupils with special educational needs and/or disabilities well.'

'The school is ambitious for all pupils to achieve well, especially those with SEND and those who are disadvantaged in other ways. Pupils respond to this ambition...'

'Pupils are taught to recognise how their actions affect themselves and others. The school teaches them strategies to take responsibility for, and manage, their behaviour effectively'

We provide many opportunities to play a part in your child's education.

- Open Morning/Afternoon
- Whole school events - Sports Day etc.
- Volunteer readers
- Educational visits
- Class assemblies
- Sporting activities - marshalling
- Weekly Newsletter
- Governors / PTA

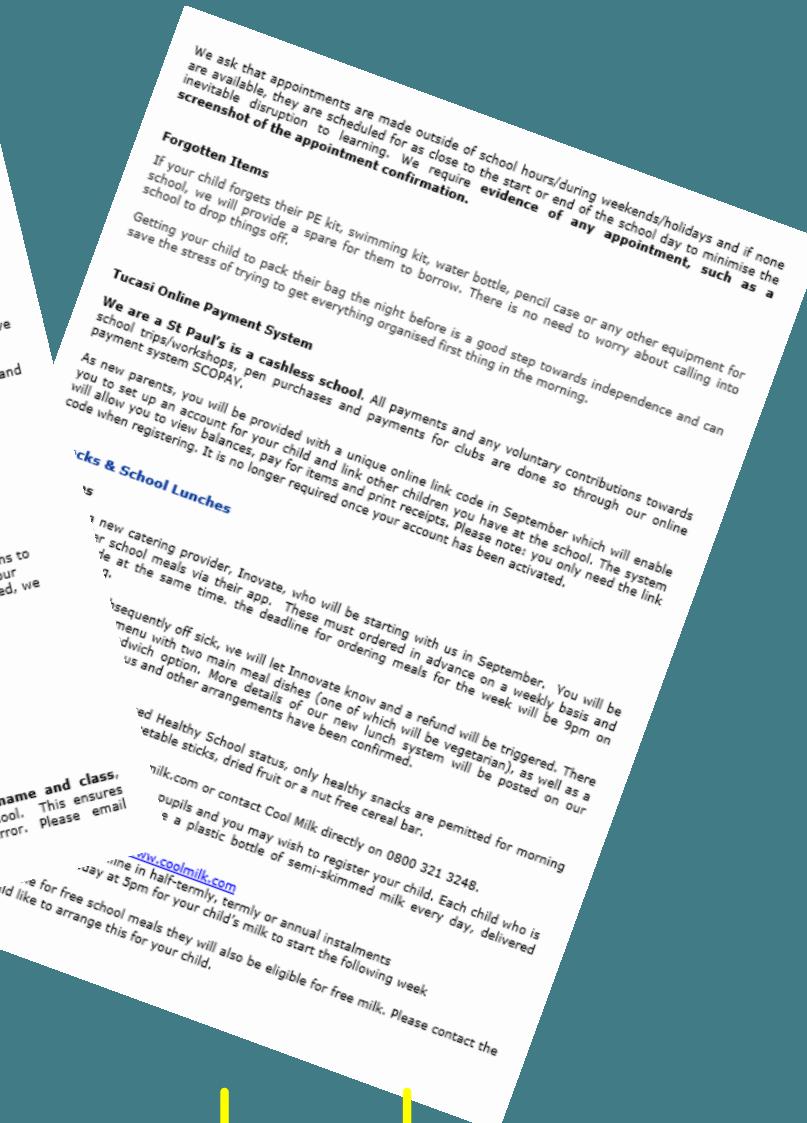
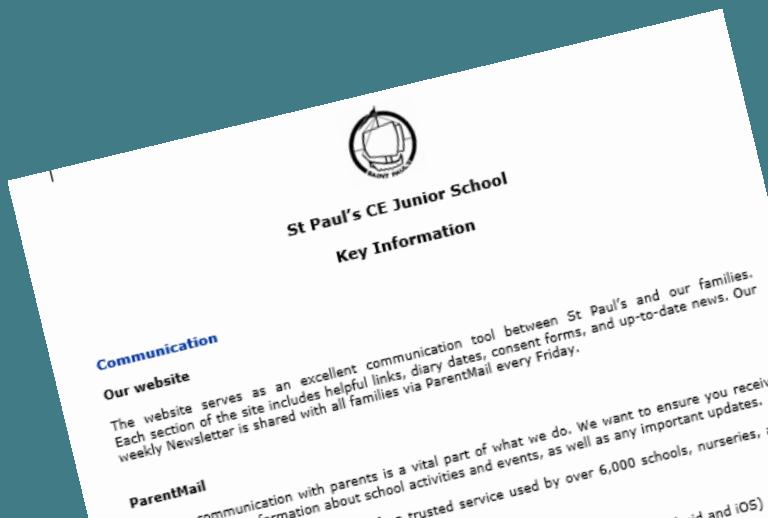
Parents say...

'We wish we had more children to send to this school.'

I couldn't ask for more for my child from the school but its not just that, the way you support whole families is amazing.

If you have a problem, talk to them - they always listen.

'The staff team are great! Communication is good but read the newsletter and your parentmail as it is a very busy school and there is always a lot going on!'



www.stpauls.wokingham.sch.uk

In Year 3, there are three mixed ability classes:

- 3B - Mrs Buchanan - Team Leader
- 3H - Miss Best
- 3D - Mr Donaghy

Supported by a team of Learning Mentors

The school day

- Murray Road entrance - 8:30am to 8:40am.
- Morning break 9.55am - 10.15am
- Lunch 12.30pm - 1.30pm
- End of day - 3:30pm.

Prompt pick up from the playground, entering via the Murray Road gates and following the one-way system.

For the first two days.....

Things to bring...

Home learning

Important Information

- **14th July** deadline Pupil Information Book
- Clubs online booking live **14.7.25, 7pm**
- School meals £2.70 - Innovate new supplier
- **No Games session** on Day 1 of Autumn Term
- **Ear piercing**
- Uniform orders via Goodies by **30.6.25** for free delivery here
- ParentMail/Scopay - day 2 of the Autumn Term

 **Pupil Information**

Section 1: Pupil Details

Legal Forename _____ Preferred Forename _____
Middle Name _____
Legal Surname _____ Preferred Surname _____
Date of Birth ____ / ____ / ____ Male Female
Sibling(s) currently at St Paul's, _____
Home Address _____
Postcode : _____

Section 2: Family/Home

Please give details of all persons with parental responsibility (if a Court has awarded PR to a sole parent, please provide a copy of the Court Order)

1st Contact (including title):
Forename _____ Surname _____
Relationship to Child: _____
Address (if different from above)

Parents

[Extra Curricular Clubs](#)

Club Dates - Summer Term 2025
Key Information 2024-2025
Absence Reporting
Term Dates
SATs Information 2025
School Meals & Menu
Uniform
After School club
Online Payments & Booking System
PTA
EV2, EV4 and Medical Consent Forms

Extra Curricular Cl

All Extra-Curricular Clubs are held within St Paul's or our clubs that you book directly.

 [School Run Clubs: Imagine](#)

 [Badminton - Autumn 25](#)

 [Brickies - Summer 25](#)

 [Chess club - Summer 25](#)

 [Drama Club - Autumn 25](#)

 [French - Autumn 25](#)

On the subject of uniform...

Questions?