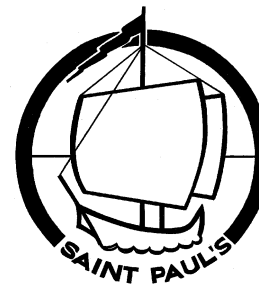


**St Paul's CE Junior School**  
Oxford Road, Wokingham, Berkshire, RG41 2YJ  
Telephone: 0118 978 5219  
email: [finance@stpauls.wokingham.sch.uk](mailto:finance@stpauls.wokingham.sch.uk)



**KS2 Class Teacher - Primary Autism Specialist Resource Unit (SRB)**  
**Required from September 2026**  
**Salary: Main Pay Scale (MPS)/ Upper Pay Scale (UPS)**

---

### **About our school**

St Paul's is a vibrant and nurturing junior school where children are encouraged to develop as confident and responsible individuals. Our curriculum and school life reflect our commitment to holistic development, ensuring every child is valued and supported to achieve their best.

### **About the Role**

We are seeking an inspirational and dedicated teacher to work within our 16-place Primary Autism Resource Base. This vital provision supports Key Stage 2 pupils (Years 3 to 6) with complex communication, interaction, and sensory needs.

The role will involve teaching one of two distinct class groups of up to 8 pupils. Supported by a skilled team of SEND Teaching Assistants, you will deliver a highly personalised curriculum. Your work will bridge specialist intervention and meaningful mainstream inclusion, empowering pupils to thrive academically and socially.

### **Key Responsibilities**

- Plan and deliver a bespoke Key Stage 2 curriculum mapped against individual EHCP targets.
- Lead a small, low-arousal classroom environment that prioritise structure, visual schedules, and routine.
- Support pupil integration into mainstream Year 3 to Year 6 classes where appropriate.
- Deploy Learning Mentors to maximise pupil engagement and safety.
- Implement specialist tools such as Zones of Regulation, and Makaton
- Collaborate closely with external professionals, including Speech & Language Therapists (SALT) and Educational Psychologists.

### **What We Are Looking For**

- Qualified Teacher Status (QTS) with strong experience in a primary school setting.
- Proven expertise supporting Autistic children or pupils with complex communication difficulties
- Knowledge/experience of using the AET progression document for assessment is desirable
- Deep understanding of adaptive teaching methods to support mixed-age, mixed-ability classes (Y3–Y6)

- Knowledge of/experience in the delivery of intensive interactions & therapeutic support
- Expertise in positive behaviour support and proactive sensory regulation strategies.
- Excellent communication skills to build strong, trusted partnerships with families and carers.

### **What We Can Offer You**

- Small class groups (maximum of 8 pupils per class) with high staff to pupil ratios.
- Dedicated, purpose-built facilities, including therapeutic sensory spaces and an outdoor learning area.
- Professional development, with specialist training in SEND and neurodiversity.
- A supportive leadership team committed to staff well-being and a manageable workload.

### **How to Apply**

Application forms and further details are available from the school website: **Key Stage 2 Teacher – Primary Autism Specialist Resource Unit (SRB)**.

Visits to our school are warmly welcomed and encouraged. Please contact the school office to arrange a tour.

**Closing Date: Sunday 12<sup>th</sup> July 2026.** Applications will be considered upon receipt.

**Interviews: Date to be mutually agreed.**

*Our school is committed to safeguarding and promoting the welfare of children. The successful candidate will require an enhanced DBS check and satisfactory references.*