



# YEAR 3 CURRICULUM INFORMATION EVENING 2022

Wednesday 21st September 2022

## THE YEAR 3 TEAM

### **3B**

- Mrs Buchanan – Class Teacher and Team Leader
- Mrs McDonagh – PPA/Leadership Cover
- Mrs Brodie and Mrs Cox– Learning Mentors

### **3K**

- Miss Osborne – Class Teacher
- Mrs Hamer – PPA Cover
- Mrs Husain and Mrs Graham – Learning Mentors

### **3B**

- Miss Best – Class Teacher
- Mrs McDonagh – PPA Cover
- Mrs Platt – Learning Mentor

## OUR CORE VALUES

Our core values guide the actions of our staff and children and bind us together as a strong community.

- We are caring and we are kind.
- We are always ready to learn.
- We are determined and we are resilient.
- We embrace difference and diversity.
- We have a voice and we listen to others.
- We encourage and we cooperate.
- We contribute positively to our community.
- We are environmentally responsible.

# HOME LEARNING

- Home Learning will be set on a Tuesday and handed in on the following Monday.
- It will be set on teams by way of a homework schedule which includes links to any online sites required.
- Parents will receive a letter about homework in the coming days.
- Strategies to support spelling will be posted on our website.



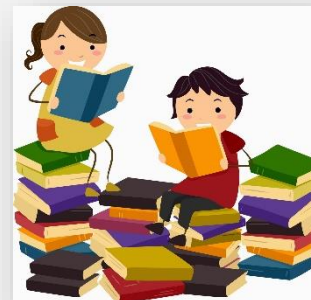
# HOME LEARNING

Year 3 Homework: 27<sup>th</sup> September 2022

| Focus area  | Details of Tasks  | Submission   | Feedback  | Due    |
|---|---|--|---|--------|
| <b>Reading</b> – practise reading and comprehension skills                                  | Read with your parent, grandparent or older sibling 4 times per week for at least 20 minutes each time.<br>Talk about the story together, using questions from this <a href="#">booklet</a> which is full of useful questions that will support your discussions about what you have read.  | Adult to date and comment in your reading record.  | <ul style="list-style-type: none"> <li>Your teacher will discuss your progress with you in class</li> </ul>             | N/A    |
| <b>Spelling</b> – learn and practise this week's spellings                                  | Over the next 2 weeks, we will be looking at the prefix -dis <u>and</u> -un.<br><br><b>Week 1</b> practise these words that use the spelling pattern.<br><b>Spelling pattern word list:</b> dislike, invisible, disappear, unhappy, disagree, undress, disappoint, unlock<br><b>Week 2</b> practise these jumping orange words.<br><b>Jumping orange word list:</b> accident, actual, address, answer, appear, arrive, believe, bicycle | Week 1 words tested at the start of the next unit.<br><br>Week 2 words tested at the end of this unit. | <ul style="list-style-type: none"> <li>Spelling test at the end of the RWI spelling unit</li> </ul>                     | Monday |
| <b>Maths</b> – practise mathematical concepts and skills covered in Maths lessons this week | <a href="https://login.mymaths.co.uk/login">https://login.mymaths.co.uk/login</a><br>Follow the tutorial <b>first</b> before attempting the tasks set for you by your teacher. These include: <ul style="list-style-type: none"> <li>Place value: hundreds, tens and ones</li> </ul> <b>Next week we will be learning about:</b> <ul style="list-style-type: none"> <li>addition</li> </ul>   | Complete both the fluency and reasoning & problem-solving questions on page 1 and 2.                   | <ul style="list-style-type: none"> <li>Mark your work to get instant feedback</li> </ul>                                | Monday |
| <b>Maths</b> - Times Tables   | <a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a><br>Practise your times tables online each day, Monday to Friday.  | Complete activities on Times Tables Rock Stars website.  | <ul style="list-style-type: none"> <li>Scores provided online</li> <li>Times table passport test each Friday</li> </ul> | Friday |

# FOCUS AREAS

- Daily reading – Reading Journal completed by a parent;
- Spelling – focus on specific spelling patterns and words found in spelling log book;
- Multiplication/division tables.





## READING

- Each term children take a Star Reader assessment which gives each child a ZPD score (this is the recommendation of book levels that this child should read to provide optimal challenge without frustration.)
- Children are encouraged to choose a reading book within this range from their class library.
- Accelerated Reader Quizzes – children take a quiz about the book within 48hrs of finishing a book to earn points.

# ASSESSMENT AND MARKING

- Lessons have a learning objective which is written at the top of a piece of work.
- When the work is marked, we highlight:

**Tickled Pink** to show when the learning objective has been achieved.

**Green for Growth** to show an area that needs further development.

After each piece of work, the pupils are encouraged to self-assess their understanding. They place a 'traffic light' colour after the learning objective:

**green** for 'understood'

**amber** for 'almost got it'

**red** for 'help! I'm stuck!'

- There will also be evidence of peer assessment when the children assess each other's work. They work to a set of agreed criteria.
- Teachers are continually assessing pupils throughout lessons and using this to adapt and inform the delivery of the curriculum.
- Progress is continually monitored, both formally and informally, throughout the year. Each term the class teachers meet with the Head and Deputy to formally review the individual progress of every child.





# WEEKLY NEWSLETTER

## St Paul's Newsletter – Autumn 6.9.22

0118 978 5219 - [admin@stpauls.wokingham.sch.uk](mailto:admin@stpauls.wokingham.sch.uk)  
Safeguarding Team: Julieanne Taylor – Headteacher and Designated Safeguarding Lead  
Linda Edwards – Deputy Designated Safeguarding Lead



### Headteacher's Message

Welcome to a new school year!

All of our pupils have made an excellent start to the term and it is wonderful to be welcoming so many new staff and pupils to our school family. Last year, we were seriously hampered by staff shortages and did not always get information out to parents with as much lead time as we would have liked and so this very early Newsletter contains helpful housekeeping information and advance warning about upcoming events occurring in the first few weeks of the term.

- The newsletter can be found on the Welcome page of the website. A link is sent out by Parent Mail when there is a new newsletter.
- It includes useful information such as upcoming dates, safeguarding information and events that have been happening in school.

# EQUIPMENT

Your child should have:

- One pencil case
- Pencils (HB)
- Ruler (30cm)
- Rubber
- Sharpener
- Coloured pencils
- Glue stick
- Scissors
- Water bottled with sports lid
- Small school bag
- Reading book
- All belongings must be able to fit on a hook in a crowded cloakroom. Please bear this in mind when choosing backpacks/rucksacks.
- To help develop independence, we make it clear to the children that they are responsible for taking care of their own belongings.

## PE DAYS

|                                | 3B        | 3K       | 3H       |
|--------------------------------|-----------|----------|----------|
| Indoor PE<br>(after half term) | TBC       | TBC      | TBC      |
| Swimming                       | Wednesday | Tuesday  | Monday   |
| Outdoor<br>Games               | Thursday  | Thursday | Thursday |

# PE AND SWIMMING

- **PE Kit**

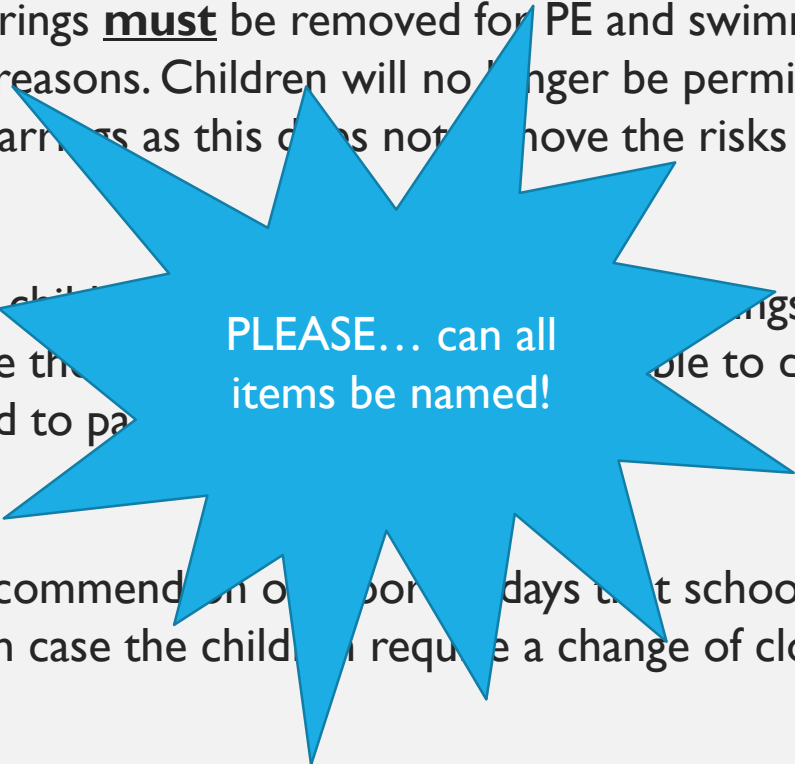
- Navy or black tracksuit bottoms/shorts
- White t-shirt
- Navy or black sweatshirt
- Trainers
- Socks

- **Swimming**

- One-piece swimsuit or trunks (not long, loose fitting)
- Goggles (with the kite mark)
- Towel
- Swimming hat

- All earrings **must** be removed for PE and swimming for health and safety reasons. Children will no longer be permitted to put tape over their earrings as this does not remove the risks associated.

- If your child brings in, they will have to remove the earrings. If they are not able to do this, they will not be allowed to participate.



PLEASE... can all items be named!

- We recommend on open school days that school uniform is brought in a bag in case the children require a change of clothes.

### **English**

Narrative based on 'The Tunnel'  
Recount based on 'The Journey'  
and visual literacy prompt  
Stories that build tension based on 'Black Dog'  
Japanese syllabic poetry

### **History**

The Stone Age:  
Hunting and gathering, a study of Skara Brae, Stonehenge, farming

The Bronze Age:  
A study of the Amesbury Archer

### **Geography**

The United Kingdom:  
Physical geography  
Land use  
Comparing the physical and human geography of The Isle of Skye and Wokingham

### **French**

Greetings  
Classroom phrases  
French sounds  
Colours

### **Science**

Animals, including humans: teeth and a healthy diet  
Rocks and fossils: identification and formation

### **Art**

Drawing and shading with pencil to create 3D images

### **Design & Technology**

Designing and making a healthy soup and bread with seasonal, local ingredients

## **Autumn Term 2022 Year 3**

### **Computing**

Navigating a computer and responding to emails  
Programming using algorithms with Pro-Bots

### **P.E.**

Multi—skills  
Dance (cultural)  
Invasion Games

### **Mathematics**

Number and place value in numbers with up to 3 digits  
Mental and formal written methods of addition and subtraction in numbers with up to 3 digits  
Mental and pictorial methods of multiplication and division using known tables

### **Music**

Exploration of rhythm, pitch, temp and dynamics within 'The Carnival of the Animals'

### **PSHE**

Being Me in My World:  
Rights and responsibilities; working together; class charter  
Celebrating Difference:  
Embracing differences; inclusion, bullying; problem solving; kind words and deeds

### **R.E.**

Hinduism—Diwali: why is this festival important?  
Christianity—Christmas: has it lost its true meaning?

# ENRICHMENT

## Autumn

Making homemade soup and bread using the fire pit in the Forest School area



**Spring**  
Wokingham Walk



**Summer**  
Victorian Day

ANY QUESTIONS?