



YEAR 3 CURRICULUM INFORMATION EVENING 2023

Wednesday 13th September 2023

THE YEAR 3 TEAM

3B

- Mrs Buchanan – Class Teacher and Team Leader
- Mrs McDonagh – PPA/Leadership Cover
- Mr Clark, Miss Campbell & Mrs Graham – Learning Mentors

3H

- Miss Best – Class Teacher
- Mrs McDonagh – PPA Cover
- Miss Horrod – Learning Mentor

3D

- Mr Donaghy – Class Teacher
- Mrs Keen – PPA Cover
- Mrs Gordon & Miss Horrod – Learning Mentors

OUR CORE VALUES

Our core values guide the actions of our staff and children and bind us together as a strong community.

- We are caring and we are kind.
- We are always ready to learn.
- We are determined and we are resilient.
- We embrace difference and diversity.
- We have a voice and we listen to others.
- We encourage and we cooperate.
- We contribute positively to our community.
- We are environmentally responsible.

English

Text driver: Hansel and Gretel, Into the Forest and The Tunnel

1st person narrative—setting description

Alternative ending - suspense

History

The Stone Age:

Hunting and gathering, a study of Skara Brae, Stonehenge, farming

The Bronze Age:

A study of the Amesbury Archer

Geography

The United Kingdom:

Physical geography

Land use

Comparing the physical and human geography of The Isle of Skye and Wokingham

French

Greetings

Classroom phrases

French sounds

Colours and numbers

Christmas

Science

Rocks and fossils: identification and formation

Animals, including humans: teeth and a healthy diet

Art

Drawing and shading with pencil to create 3D images

Design & Technology

Designing and making a healthy soup and bread with seasonal, local ingredients

Autumn Term 2023 Year 3

Computing

Navigating a computer and creating a poster in Publisher about the UK

Programming using algorithms with Pro-Bots

P.E.

Swimming

Multi—skills

Dance (cultural)

Invasion Games

Mathematics

Number and place value in numbers with up to 3 digits

Mental and formal written methods of addition and subtraction in numbers with up to 3 digits

Mental and pictorial methods of multiplication and division using known tables

Music

Exploration of rhythm, pitch, temp and dynamics within 'The Carnival of the Animals'

PSHE

Being Me in My World:

Rights and responsibilities; working together; class charter

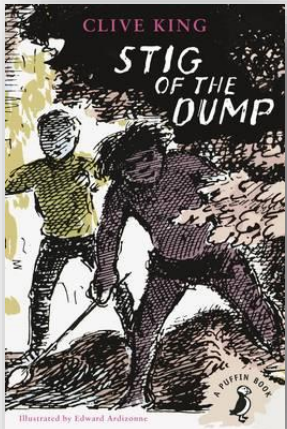
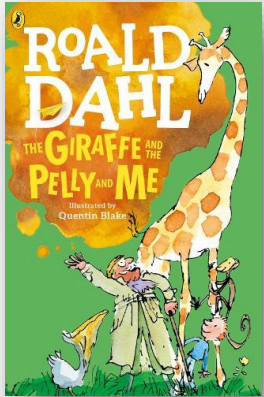
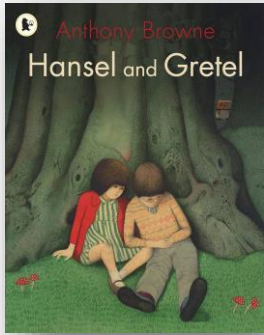
Celebrating Difference:

Embracing differences; inclusion, bullying; problem solving; kind words and deeds

R.E.

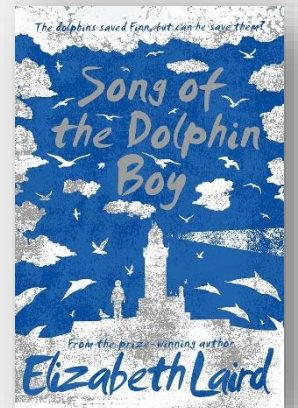
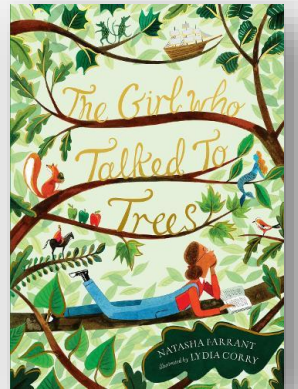
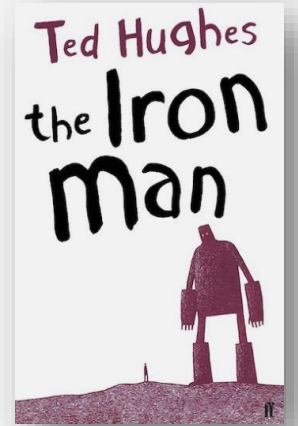
Hinduism— Diwali: why is this festival important?

Christianity—Christmas: has it lost its true meaning?



ENGLISH

- The majority of our writing is linked to the texts we read in Guided Reading or our history and geography topics.
- This term, we are writing a range of different narratives, instructions and a non-chronological report. The books we will be working with are:
 - Hansel and Gretel; The Giraffe, the Pelly and Me
 - Stig of the Dump; The Iron Man
 - The Girl Who Talked to Trees; The Song of the Dolphin Boy





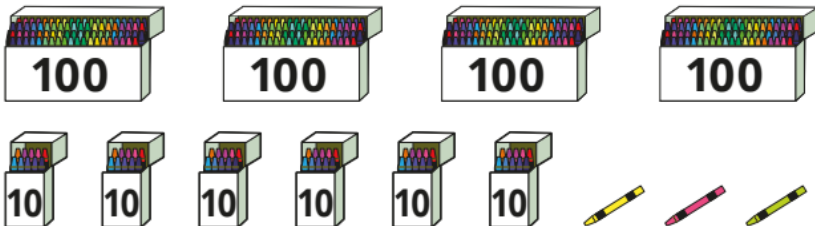
READING

- Each term children take a Star Reader assessment which gives each child a ZPD score (this is the recommendation of book levels that this child should read to provide optimal challenge without frustration.)
- Children are encouraged to choose a reading book within this range from their class library.
- Accelerated Reader Quizzes – children take a quiz about the book within 48hrs of finishing a book to earn points.

MATHS

We follow the White Rose maths scheme with challenge provided from Planpanion. Each lesson provides the opportunity for children to develop their fluency, reasoning and problem solving skills.

- How many crayons are there?

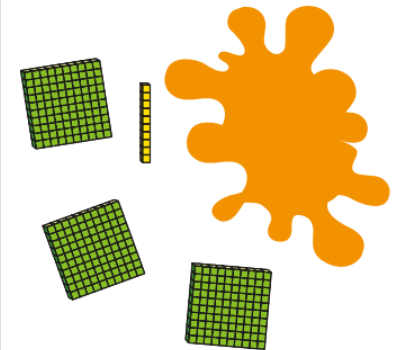


- Complete the table.

Base 10	Number

Teddy has used base 10 to make the number 420

Some of the base 10 pieces are covered up.



Work out the amount that is covered up.

Find some different ways you can make the missing amount using base 10

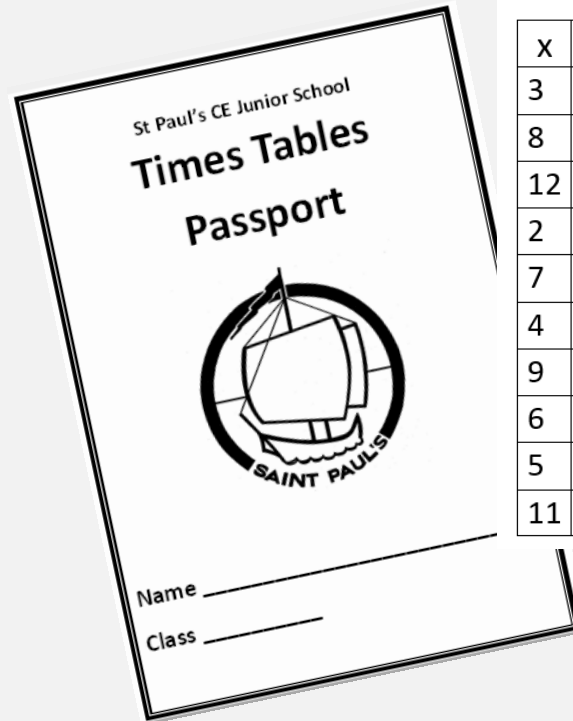
MATHS

Times Table Passport every Friday

Blue passport: 2, 10, 5, 3, 4, 8

Green passport: 6, 7, 9, 11, 12

Yellow passport: The Hundred Club

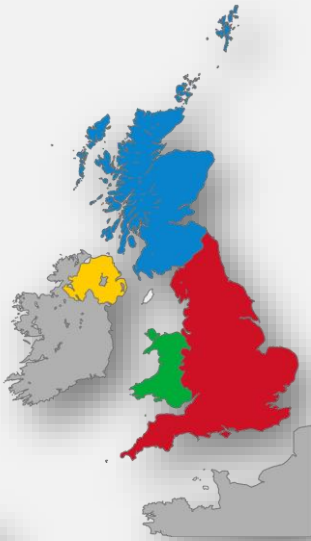
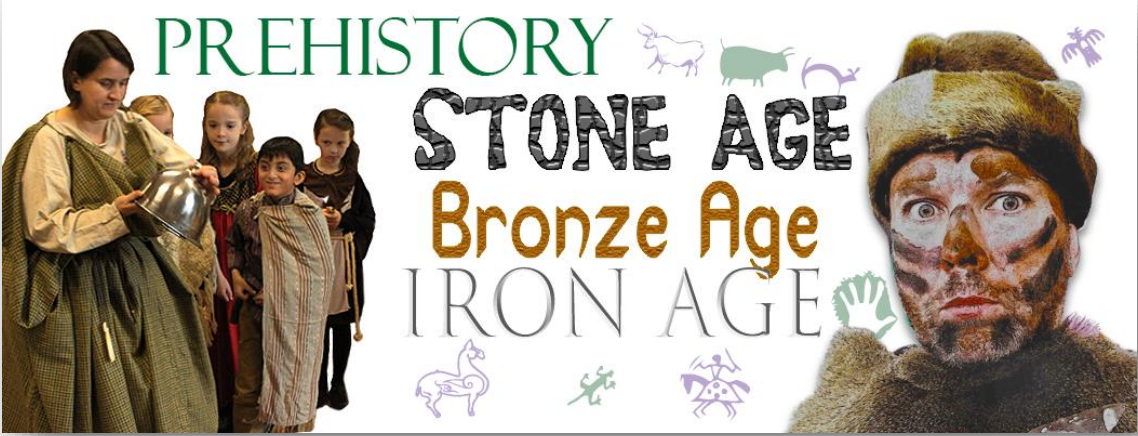


Q.	B	Answer
1	$12 \times 3 =$	
2	$9 \times 2 =$	
3	$6 \times 10 =$	
4	$3 \times 3 =$	
5	$10 \times 5 =$	
6	$7 \times 8 =$	
7	$0 \times 2 =$	
8	$4 \times 4 =$	
9	$1 \times 10 =$	
10	$8 \times 8 =$	
11	$5 \times 2 =$	
12	$2 \times 8 =$	
13	$11 \times 4 =$	

The Hundred Club: A

[illegible]

HISTORY AND GEOGRAPHY



SCIENCE

Topics:

Rocks and Fossils

Forces

Teeth and digestion

Plants

Light



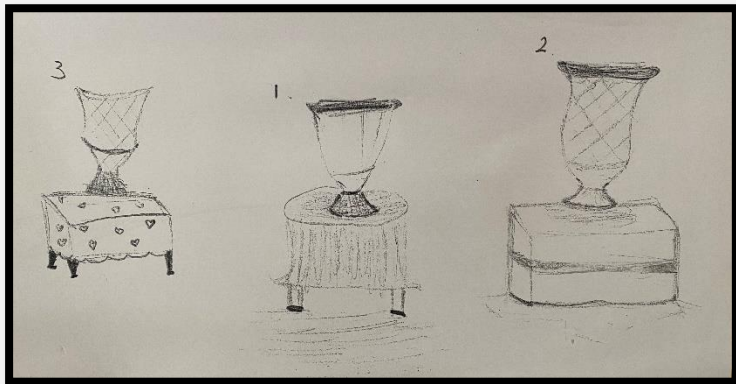
ART AND DESIGN AND TECHNOLOGY

Art topics:

Shading

Pop Art: printing

Collage

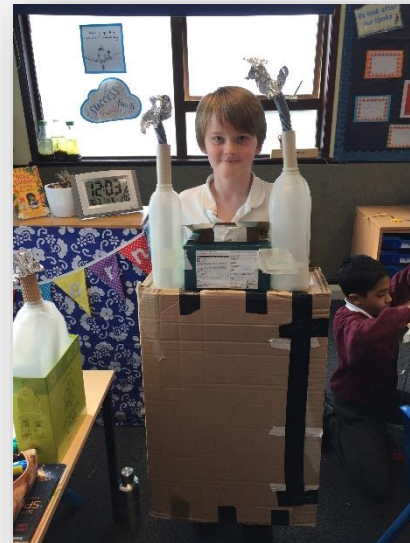


DT topics:

Healthy meal (in forest)

Pneumatic Monsters

Sewing: pencil cases



RE AND PSRHE



Divali
The River Ganges
Bhrama

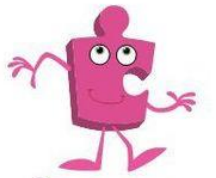
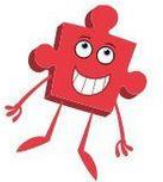
Christmas
Easter
Jesus' miracles



The Jigsaw Puzzles (units)



1. Being Me In My World
2. Celebrating Difference
3. Dreams and Goals
4. Healthy Me
5. Relationships
6. Changing Me



ASSESSMENT AND MARKING

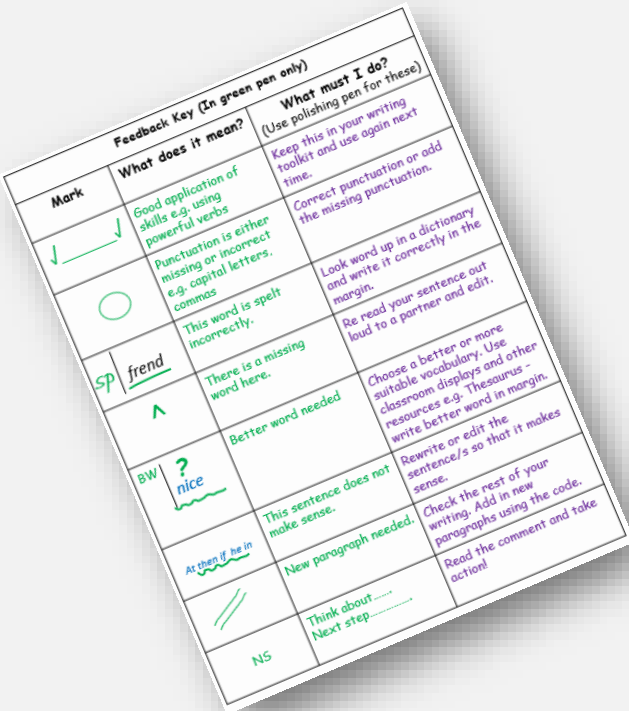
Lessons have a learning objective which is written at the top of a piece of work.

After each piece of work, the pupils are encouraged to self-assess their understanding. They place a 'traffic light' colour after the learning objective:

green for 'understood'

amber for 'almost got it'


red for 'help! I'm stuck!'



Feedback Key (In green pen only)

Mark	What does it mean?	What must I do? (Use polishing pen for these)
✓	Good application of skills e.g. using powerful verbs	Keep this in your writing toolkit and use again next time.
○	Punctuation is either missing or incorrect e.g. capital letters, commas	Correct punctuation or add the missing punctuation.
sp	This word is spelt incorrectly.	Look word up in a dictionary and write it correctly in the margin.
frend	There is a missing word here.	Re read your sentence out loud to a partner and edit.
^	Better word needed	Choose a better or more suitable vocabulary. Use classroom displays and other resources e.g. Thesaurus - write better word in margin.
BW	This sentence does not make sense.	Rewrite or edit the sentence/s so that it makes sense.
? nice	New paragraph needed.	Check the rest of your writing. Add in new paragraphs using the code.
At then if, he in	Think about..... Next step.....	Read the comment and take action!
NS		

In English, we mark using an agreed set of feedback codes which are understood by the children. They respond to these using purple pens to edit and improve their work. We often provide instant feedback in writing, maths and other curriculum subjects, and use whole class marking to identify common misconceptions and target children.



Whole Class Feedback Sheet

Date: _____

St Paul's CE Junior School - Whole Class Feedback Sheet

LO: _____

Work to praise and share

Children needing targeting in the next lesson


Presentation

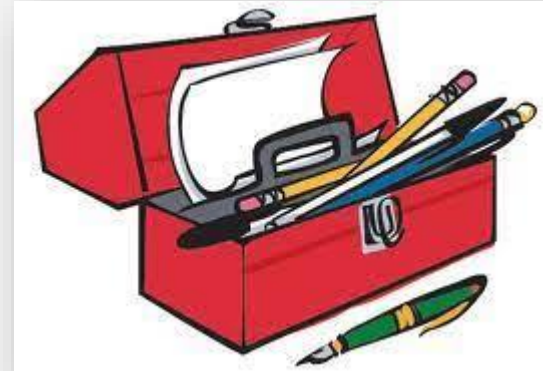
Subject specific skills/errors (ref to skills progression)

Misconceptions and teaching notes for next lesson

ASSESSMENT AND MARKING

- There will also be evidence of self and peer assessment when the children assess their own and each other's work. They work to a set of agreed criteria.

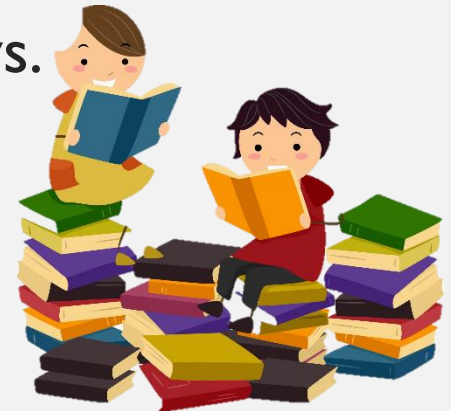
S G I		Friday 9 th September
Pupil		Teacher
	<u>LO: I can begin to develop my understanding of the class text.</u>	
	Explore the author, Anthony Horowitz	
	Participate in the class discussion about the front cover and blurb	
	Justify predictions using evidence from the text	
	Read the text, identifying target words	
Which of these book covers do you think is the most effective and why?		
		



- Teachers are continually assessing pupils throughout lessons and using this to adapt and inform the delivery of the curriculum.
- Progress is continually monitored, both formally and informally, throughout the year. Each term the class teachers meet with the Head and Deputy to formally review the individual progress of every child.

HOME LEARNING

- Home Learning will be set on a Tuesday and handed in on the following Monday.
- It will be set on teams by way of a homework schedule which includes links to any online sites required.
- Parents will receive a letter about homework in the coming days.
- Strategies to support spelling will be posted on our website.



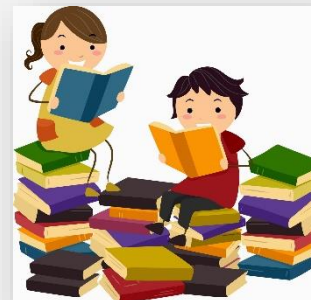
HOME LEARNING

Year 3 Homework: 27th September 2022

Focus area	Details of Tasks	Submission	Feedback	Due
Reading – practise reading and comprehension skills	Read with your parent, grandparent or older sibling 4 times per week for at least 20 minutes each time. Talk about the story together, using questions from this booklet which is full of useful questions that will support your discussions about what you have read.	Adult to date and comment in your reading record.	<ul style="list-style-type: none"> Your teacher will discuss your progress with you in class 	N/A
Spelling – learn and practise this week's spellings	Over the next 2 weeks, we will be looking at the prefix -dis <u>and</u> -un. Week 1 practise these words that use the spelling pattern. Spelling pattern word list: dislike, invisible, disappear, unhappy, disagree, undress, disappoint, unlock Week 2 practise these jumping orange words. Jumping orange word list: accident, actual, address, answer, appear, arrive, believe, bicycle	Week 1 words tested at the start of the next unit. Week 2 words tested at the end of this unit.	<ul style="list-style-type: none"> Spelling test at the end of the RWI spelling unit 	Monday
Maths – practise mathematical concepts and skills covered in Maths lessons this week	https://login.mymaths.co.uk/login Follow the tutorial first before attempting the tasks set for you by your teacher. These include: <ul style="list-style-type: none"> Place value: hundreds, tens and ones Next week we will be learning about: <ul style="list-style-type: none"> addition 	Complete both the fluency and reasoning & problem-solving questions on page 1 and 2.	<ul style="list-style-type: none"> Mark your work to get instant feedback 	Monday
Maths - Times Tables	https://play.ttrockstars.com/auth/school/student Practise your times tables online each day, Monday to Friday.	Complete activities on Times Tables Rock Stars website.	<ul style="list-style-type: none"> Scores provided online Times table passport test each Friday 	Friday

FOCUS AREAS

- Daily reading – Reading Journal completed by a parent;
- Spelling – focus on specific spelling patterns and words found in spelling log book;
- Multiplication/division tables.



WEEKLY NEWSLETTER

St Paul's Newsletter – Autumn 6.9.22

0118 978 5219 - admin@stpauls.wokingham.sch.uk
Safeguarding Team: Julieanne Taylor – Headteacher and Designated Safeguarding Lead
Linda Edwards – Deputy Designated Safeguarding Lead



Headteacher's Message

Welcome to a new school year!

All of our pupils have made an excellent start to the term and it is wonderful to be welcoming so many new staff and pupils to our school family. Last year, we were seriously hampered by staff shortages and did not always get information out to parents with as much lead time as we would have liked and so this very early Newsletter contains helpful housekeeping information and advance warning about upcoming events occurring in the first few weeks of the term.

- The newsletter can be found on the Welcome page of the website. A link is sent out by Parent Mail when there is a new newsletter.
- It includes useful information such as upcoming dates, safeguarding information and events that have been happening in school.

EQUIPMENT

Your child should have:

- One pencil case
- Pencils (HB)
- Ruler (30cm)
- Rubber
- Sharpener
- Coloured pencils
- Glue stick
- Scissors
- Water bottled with sports lid
- Small school bag
- Reading book
- All belongings must be able to fit on a hook in a crowded cloakroom. Please bear this in mind when choosing backpacks/rucksacks.
- To help develop independence, we make it clear to the children that they are responsible for taking care of their own belongings.

PE DAYS

	3B	3H	3D
Indoor PE (after half term)	TBC	TBC	TBC
Swimming	Tuesday	Monday	Monday
Outdoor Games	Thursday	Thursday	Thursday

PE AND SWIMMING

- **PE Kit**

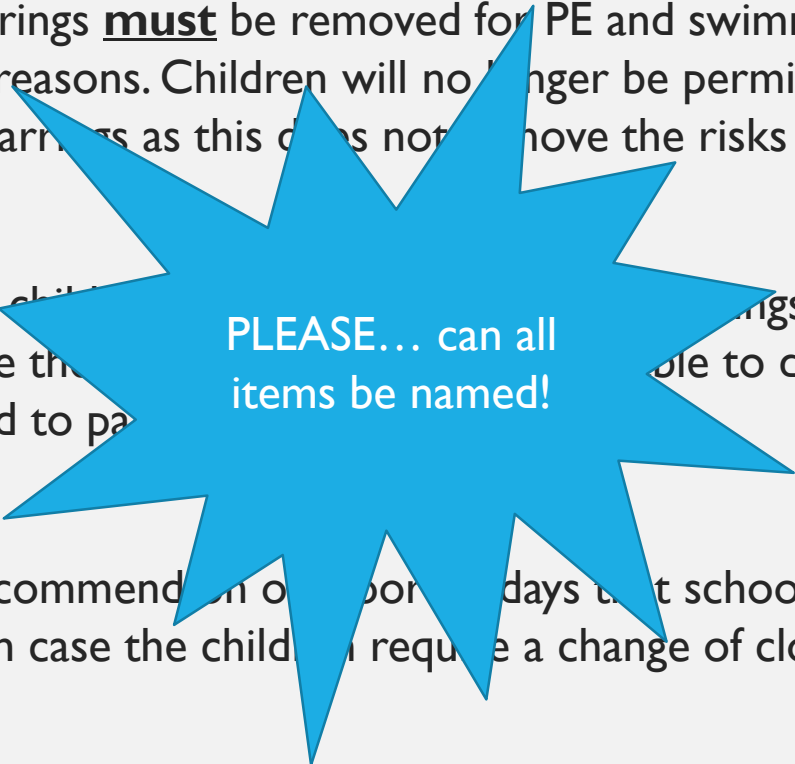
- Navy or black tracksuit bottoms/shorts
- White t-shirt
- Navy or black sweatshirt
- Trainers
- Socks

- **Swimming**

- One-piece swimsuit or trunks (not long, loose fitting)
- Goggles (with the kite mark)
- Towel
- Swimming hat

- All earrings **must** be removed for PE and swimming for health and safety reasons. Children will no longer be permitted to put tape over their earrings as this does not remove the risks associated.

- If your child brings in, they will have to remove the earrings. If they are not able to do this, they will not be allowed to participate.



PLEASE... can all items be named!

- We recommend on open days that school uniform is brought in a bag in case the children require a change of clothes.

ENRICHMENT

Autumn

Making homemade soup and bread using the fire pit in the Forest School area



Spring
Wokingham Walk



Summer
Victorian Day

ANY QUESTIONS?