St Paul's C of E Junior School - Remote education provision

This information is intended to provide clarity for pupils and parents about what to expect from remote education if a class, cohorts or the entire school is required to remain at home.

Will my child be taught the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school, wherever possible and appropriate. The class teacher will publish a timetable for each day to ensure that the children are clear about their learning. A typical day will include a live Maths and English lesson and at least one live foundation subject. We may need to make adaptations in some lessons. For example, in Art or Music, we may set a different task to the one we would teach in school due to the need for specialist equipment, or we may use a published lesson from a DfE recommended provider. The work we set across each day will be a mixture of on-line and off-line activities.

How long can I expect work set by the school to take my child each day?

We will set work that is of equivalent length to the core teaching that pupils would receive in school. As a minimum, this will be 4 hours a day, on average, across Years 3 to 6. We understand that some children may need longer to complete the independent work set, however, we would not expect this to exceed the length of a 'normal' school day.

How will my child access any online remote education you are providing?
Work will be set on a daily basis via MS Teams and may include links to other online platforms. All pupils have been issued with the log ins and passwords they will require to access their work. For problems with access, please contact IT_Tech@stpauls.wokingham.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?
Where a family has no computer or tablet – we will organise the loan of a laptop .Pupils without access to a fixed broadband connection, may be eligible for a free mobile data increase from their provider. Pupil Premium pupils without access to a fixed broadband connection, may be eligible for support with a 4G wireless router. For more details regarding eligibility contact IT_Tech@stpauls.wokingham.sch.uk

How will my child be taught remotely?
Live teaching for daily Maths, English and some foundation subjects. We may also make use of recorded teaching (e.g. video/audio recordings made by teachers or published resources such as Oak Academy and BBC Bitesize lessons which relate directly to our curriculum).

- independent learning resources (e.g. teacher generated PowerPoint/Smart Note Book lesson presentations).
- reading material pupils have access to at home (e.g. RNIB e-books, First News - online, own books).
- commercially available websites such as Times Tables Rock Stars, Spelling Frame, My Maths, Read Theory etc – all of which can be accessed via MS Teams account.

What are your expectations for my child's engagement and the support that we as parents and carers are responsible for providing at home?

Pupils are required to adhere to the Student Code of Conduct for Remote Learning. Parents are asked to ensure that their child has a quiet place in which to sit and work and that they engage in learning. They are responsible for ensuring their child behaves appropriately when online. Pupils should be available for learning from 9.00am and complete all work to a good standard, completing all of the tasks set. The chat facility is solely for pupils to seek clarification or support from the class teacher or learning mentor, if unsure of how to complete a task. Pupils should attend the daily class drop in.

If your child has not engaged in remote learning for two consecutive days, as noted by a lack of online presence, we will contact you by phone to offer our support (please note that the call is likely to be from a withheld number). If a pupil repeatedly fails to submit assignments and has not contacted their teacher directly, we will contact parents via ParentMail or by phone.

Where families have requested hard copies of work, assignments should be posted/dropped off at school at the end of each week. Should the teacher have any concerns, will discuss them with parent and pupil during a catch-up telephone call.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes, marked automatically via digital platforms are also valid and effective methods, amongst many others. The aim of assessment is to move learning on and therefore the format and frequency will be determined by the nature of the task and a pupil's performance. In all cases, feedback will be meaningful and used to improve pupil outcomes.

Strategies might include:

- 'in the moment' assessment, feeding back orally to individuals and the whole class during live sessions or group work.
- Individual written feedback in response to MS Chat questions.
- Whole class feedback may be given at the start of a live lesson or during the daily live class drop-in.
- Written feedback in response to assignments submitted via MS Teams (this will be indicated by a red dot on the bell icon).
- Self-assessment using success criteria provided by the teacher.
- Instant self-evaluation using a mark scheme.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and will work with parents to support in the following ways:

- Learning profiles will be shared to ensure parents are clear about the type of support their child will benefit from at home.
- Loan of resources e.g. Numicon, maths equipment, visual timetable. Reading scheme books.
- Teachers will set suitably adapted activities and tasks and provide additional resources to support independent learning.
- Pupils will be able to access voice activated software via their Office 365 account and to Immersive Reader on MS Teams.
- Pupils may be invited to small group or 1:1 sessions with their teacher or learning mentor, as appropriate.
- Teachers and learning mentors may request a child remains on a call when the input to a whole class has finished.
- Where appropriate, targeted support from the Inclusion Manager.
- In some cases, teachers may get in touch with a parent directly to arrange an online meeting to discuss specific work, learning strategies and resources.

Remote education for self-isolating pupils

How we support home learning for those who need to self-isolate because they have tested positive (if they are well enough to do so) will differ to how remote education is provided for whole groups. This is due to the challenges of teaching pupils both at home and in school simultaneously.

For pupils testing positive but fit enough to learn, teaching resources, activities and links to whole school events, such as assemblies, will be posted in Assignments on MS Teams by lunchtime on Day 1. They will be accompanied by clear instructions of how to complete each task. Submitted assignments will be responded to and feedback given. For safeguarding purposes, the class teacher will make a weekly call home to speak to the pupil and their parents.

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