

YEAR 4 CURRICULUM INFORMATION EVENING 2022

Wednesday 21st September 2022



THE YEAR 4 TEAM

4P

- Miss Plumley – Class Teacher & Team Leader
- Mrs Nicholls– PPA/Leadership Cover
- Mrs Holt, Mrs Gray– Learning Mentors

4R

- Mrs Nicholls – Class Teacher (M)
- Mrs Vickers – Class Teacher (T/W/Th/F)
- Mrs McBain – Learning Mentor

4C

- Mrs Bryce – Class Teacher
- Miss Richardson – PPA Cover
- Mrs Foster – Learning Mentor

Other adults that work across the year group: Miss Campbell-Montgomery, Miss Horrod and Mrs Hussain.



OUR CORE VALUES

Our core values guide the actions of our staff and children and bind us together as a strong community.

- We are caring and we are kind.
- We are always ready to learn.
- We are determined and we are resilient.
- We embrace difference and diversity.
- We have a voice and we listen to others.
- We encourage and we cooperate.
- We contribute positively to our community.
- We are environmentally responsible.



FOCUS AREAS

- Daily reading – Reading Journal completed by a parent/carer at least 3 times a week;
- Spelling – focus on specific spelling patterns and words found in spelling log book;
- Multiplication/division tables.



HOME LEARNING

- Home Learning will be set on a Tuesday.
- 'My Maths' task handed in on the following Monday.
- It will be set on teams by way of a homework schedule which includes links to any online sites required.
- Parents will receive a letter about homework in the coming days.
- Strategies to support spelling will be posted on our website.



HOME LEARNING

| Focus area | Details of Tasks | Submission | Feedback | Due |
|---|---|--|--|--------|
| Reading – practise reading and comprehension skills | Read with your parent, grandparent or older sibling 4 times per week for at least 20 minutes each time. Talk about the story together, using questions from this booklet which is full of useful questions that will support your discussions about what you have read. | Adult date and comment in your reading record. | <ul style="list-style-type: none"> Your teacher will discuss your progress with you in class | N/A |
| Spelling – learn and practise this week’s spellings | Over the next 2 weeks, we will be looking at the prefix -mis and revising -un, -in and -dis. Week 1 practise these words that use the spelling pattern. Spelling pattern word list: misbehave, misplace, misspell, mistreat, misunderstand, disagree, inhuman, unfair Week 2 practise these jumping orange words. Jumping orange word list: accident, disappear, interest, pressure, actual, early, island, probably You may have also recorded spellings in your spelling log book to practise. | Week 1 words tested at the start of the next unit. Week 2 words tested at the end of this unit. | <ul style="list-style-type: none"> Spelling test at the end of the RWI spelling unit | Friday |
| Maths – practise mathematical concepts and skills covered in Maths lessons this week | https://login.mymaths.co.uk/login Follow the tutorial first before attempting the tasks set for you by your teacher. These include: <ul style="list-style-type: none"> • Multiplying 4 digit by 1 digit • Multiplying 2 digits (area model) • Dividing 4 digits by 1 digit • Short division Next week we will be learning about: <ul style="list-style-type: none"> • Short Division • Long Division | Complete both the fluency and reasoning & problem solving questions on page 1 and 2. | <ul style="list-style-type: none"> Mark your work to get instant feedback | Monday |
| Maths - Times Tables | https://play.ttrockstars.com/auth/school/student Practise your times tables online each day, Monday to Friday. | Complete activities on Times Tables Rock Stars website. | <ul style="list-style-type: none"> Scores provided online Your teacher will check your progress on the website each week | Friday |

MULTIPLICATION TABLES CHECK

- Taken in June 2023
- Purpose: to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics.

What is the Multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.





READING

- Each term children take a Star Reader assessment which gives each child a ZPD score (this is the recommendation of book levels that this child should read to provide optimal challenge without frustration.)
- Children are encouraged to choose a reading book within this range from their class library.
- Accelerated Reader Quizzes – children take a quiz about the book within 48hrs of finishing a book to earn points.



EQUIPMENT

Your child should have:

- One pencil case
- Pencils (HB)
- Ruler (30cm)
- Rubber
- Sharpener
- Coloured pencils
- Glue stick
- Purple pen
- Whiteboard pen
- Water bottled with sports lid
- Small school bag
- Reading book
- All belongings must be able to fit in the locker. Please bear this in mind when choosing backpacks/rucksacks.
- To help develop independence, we make it clear to the children that they are responsible for taking care of their own belongings.



PE DAYS

| | 4P | 4R | 4C |
|--------------------------------|----------|-----------|----------|
| Indoor PE (after half term) | TBC | TBC | TBC |
| Swimming | Friday | Wednesday | Tuesday |
| Outdoor Games | Thursday | Thursday | Thursday |



PE AND SWIMMING

- **PE Kit**

- Navy or black tracksuit bottoms/shorts
- White t-shirt
- Navy or black sweatshirt
- Trainers
- Socks

- **Swimming**

- One-piece swimsuit or trunks (not long, loose fitting)
- Goggles (with the kite mark)
- Towel
- Swimming hat

- All earrings **must** be removed for PE and swimming for health and safety reasons. Children will no longer be permitted to put tape over their earrings as this does not remove the risks associated.
- If your child comes to school with their earrings in, they will have to remove them themselves. If they are unable to do this, they will not be allowed to participate in the lesson.
- We recommend on outdoor PE days that school uniform is brought in a bag in case the children require a change of clothes.



English

Colourful semantics
Narrative Writing
Setting and Character Description
Non-chronological report
Short story based on 'Leon and the place between'
Recount
Poetry

Science

Living things and their habitats
States of Matter

French

Pencil case items
Rhyme
Sentences and questions
Items of clothing
Je mets and tu mets

Mathematics

Number and place value up to 10,000
Partitioning
Finding 1,000 more and 1,000 less
Rounding to the nearest 10, 100, 1000
Comparing and ordering 4-digit numbers
Written addition and subtraction
Mental addition and subtraction
Problem solving and reasoning

Computing

Esafty
Scratch
Powerpoint

Autumn Term 2022 Year 4

R.E.

Judaism – understanding the special relationship between Jews and God

Design & Technology

Roman Chariots

Geography

Rainforests
What are rainforests and why are they important?

Christianity – understand the symbolism in the Christmas story and what the different parts of the story mean to Christians today

P.E.

Swimming, Boccia, kurling, hockey, frisbee, netball, multi-skills

Art & Music

Picasso inspired carnival masks
Rainforest inspired music
Composing with glockenspiels

PSRHE

Being me in my world
Rights and responsibilities
Democracy
Celebrating differences

History

Romans: invasion and influence on Britain



ASSESSMENT AND MARKING

- Lessons have a learning objective which is written at the top of a piece of work.
- When the work is marked, we highlight:

Tickled Pink to show when the learning objective has been achieved.

Green for Growth to show an area that needs further development.

After each piece of work, the pupils are encouraged to self-assess their understanding. They place a 'traffic light' colour after the learning objective:

green for 'understood'

amber for 'almost got it'

red for 'help! I'm stuck!'

- There will also be evidence of peer assessment when the children assess each other's work. They work to a set of agreed criteria.
- Teachers are continually assessing pupils throughout lessons and using this to adapt and inform the delivery of the curriculum.
- Progress is continually monitored, both formally and informally, throughout the year. Each term the class teachers meet with the Head and Deputy to formally review the individual progress of every child.



ENRICHMENT

- Day trip to Ufton Court – Thursday 24th November
- EV2 form deadline **4th November**



Music and dance workshops



Visit a Synagogue



WEEKLY NEWSLETTER

- The newsletter can be found on the Welcome page of the website. A link is sent out by Parent Mail when there is a new newsletter.
- It includes useful information such as upcoming dates, safeguarding information and events that have been happening in school.

St Paul's Newsletter – Autumn 6.9.22

0118 978 5219 - admin@stpauls.wokingham.sch.uk
Safeguarding Team: Julieanne Taylor – Headteacher and Designated Safeguarding Lead
Linda Edwards – Deputy Designated Safeguarding Lead



Headteacher's Message

Welcome to a new school year!

All of our pupils have made an excellent start to the term and it is wonderful to be welcoming so many new staff and pupils to our school family. Last year, we were seriously hampered by staff shortages and did not always get information out to parents with as much lead time as we would have liked and so this very early Newsletter contains helpful housekeeping information and advance warning about upcoming events occurring in the first few weeks of the term.



ANY QUESTIONS?

